

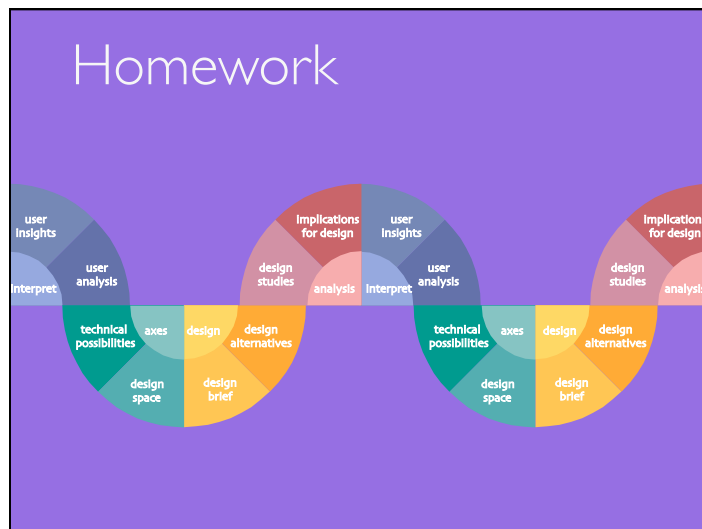
**Advanced Design
of Interactive Systems**

Lecture 3: Theme and Variations

Professor: Wendy Mackay mackay@iri.fr
 TA: Yi Zhang yi.zhang@inria.fr
 Web: Nicolas Taffin nicolas.taffin@inria.fr

ExSitu lab, Inria & Université Paris-Saclay
 10 February 2020

Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
		5 Feb 9:00-12:00 Intro EE01-EE02		
10 Feb 9:00-12:00 class EE01-EE02	11 Feb 9:00-12:00 class EE01-EE02	12 Feb 9:00-12:00 13:30-16:30 class EE01-EE02	13 Feb 9:00-12:00 class EE01-EE02	14 Feb 13:00-16:00 final presentation



Review: Monday, 10 February

Each group should have:

- Set up your group's Web page
- Conducted (at least) 8 story interviews*
- Collect other types of user information, either from your `client' groups or other users
- Come up with initial ideas for your project

* Interviews are graded individually

Today
<p>Lecture 3: Theme and Variations How do you choose a design method?</p> <p>Exercise: Methods poster Exercise: Video Brainstorming</p> <p>Lecture 4: Participatory design Exercise: Open-ended design</p> <p>Homework: Initial design</p>

THE
 DO **DESIGN OF**
 IT **INTERACTIVE**
THINGS

Chapter 3: Theme and Variations
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Design methods can:

Gather artifacts:
 stories
 ideas
 designs ...

Analyze artifacts
 design space
 interaction table
 ...

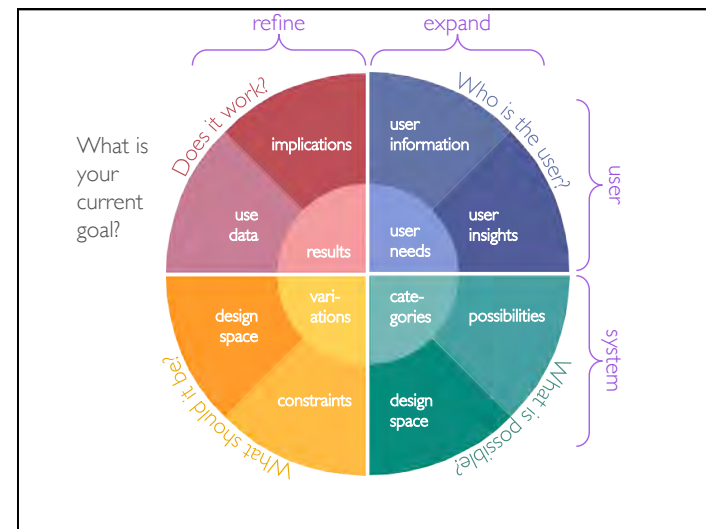
Produce
 specifics
 generalizations

Theme and Variations
<p>Any design method can be varied</p> <p>What method variations have we already seen?</p>

Theme and Variations	
Questioning users	interviews, introspection, questionnaires stories, tutorials, opinions memorable events, objects, daily events
Generating ideas	regular, video brainstorming solo, group, two-phase lists, post-its words, sketches, videos
Across phases	current scenario, future scenario

Theme and Variations	
How do you choose which variation?	

Theme and Variations	
How do you choose which variation?	
design phase	beginning – middle – end
current needs	generate ideas – refine ideas
resources	supplies – space
opportunities	access to users
audience	you – team – users – stakeholders
resolution	lo fi – hi fi
result	quantitative – qualitative



Theme and Variations

Consider trade-offs between methods

Different methods require different levels of preparation resources effort before and during the activity

Theme and Variations

Consider trade-offs between methods
What are the advantages and disadvantages of each?

Wire frames	Pro: clarify graphics	Con: static
Paper prototypes	rough graphics	highlight interaction
Solo brainstorm	more ideas	can get stuck
Group brainstorm	solidarity	group think

Theme and Variations

Design artifacts can take different forms

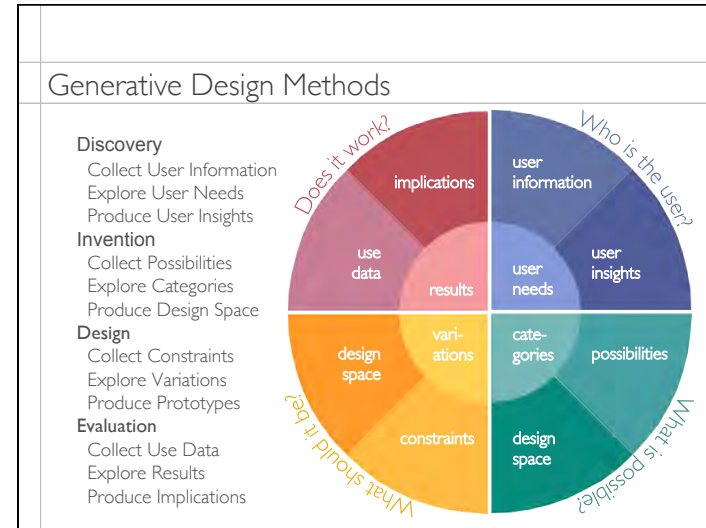
- Lists
- Stories
- Abstract summaries
- Sketches
- Paper mockups
- Simulations
- Tables

etc.

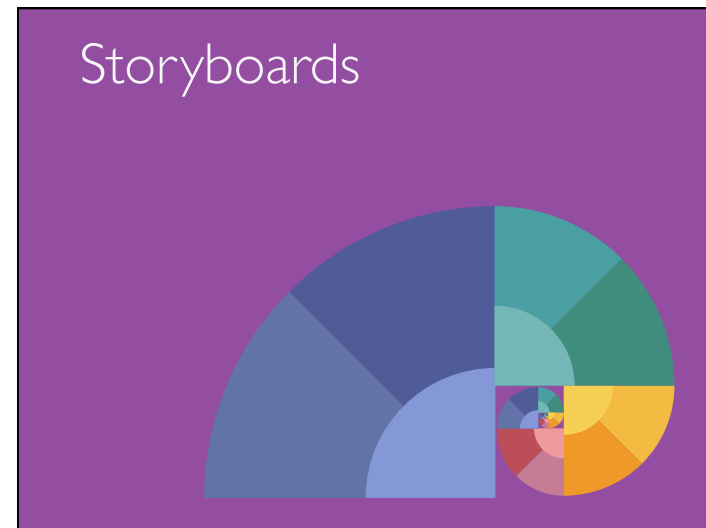
Theme and Variations

Methods vary in terms of time, people, etc.


<h3>Theme and Variations</h3> <p>At each phase of the design process, ask yourself: "What do I need now?"</p> <p>Better understand the target audience? gather more information: interviews, observation</p> <p>Refine a design concept? select from alternatives</p> <p>Communicate with users? illustrate with a video prototype</p>
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<h3>Vary methods to address different needs</h3> <p>For example:</p> <p>Storyboards → Branching storyboards</p> <p>Breakdown analysis → Story portraits</p>



Storyboards	
Moment	Highlight what matters, omit the rest <i>Interaction points</i>
Frame	Sense of place, position & focus <i>Start with overview, then show details</i> <i>Intertitles, wide shots, close-ups</i>
Image	Evoke characters, objects, environments <i>Focus on the user's interaction</i> <i>Use simple special effects</i>
Words	Communicate ideas, voices <i>Intertitle (silent film)</i> <i>voice-over (narrated), dialogue</i>
Flow	Guide reader <i>Linear or branching</i>



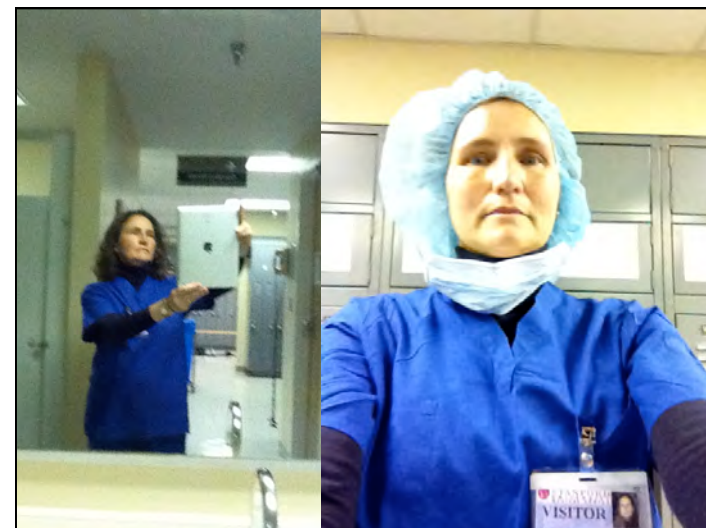
Regular storyboard	 Title User(s) Situation
Identify key interaction points in the scenario	 Establishing shot First interaction
Examine the key ideas from the design space (brainstormed ideas)	 Closeup shot Second interaction
Illustrate the interaction between user and novel system	 Mid-range shot Third interaction
Describe key issues on the right	 Wide shot Forth interaction
	 Final credits

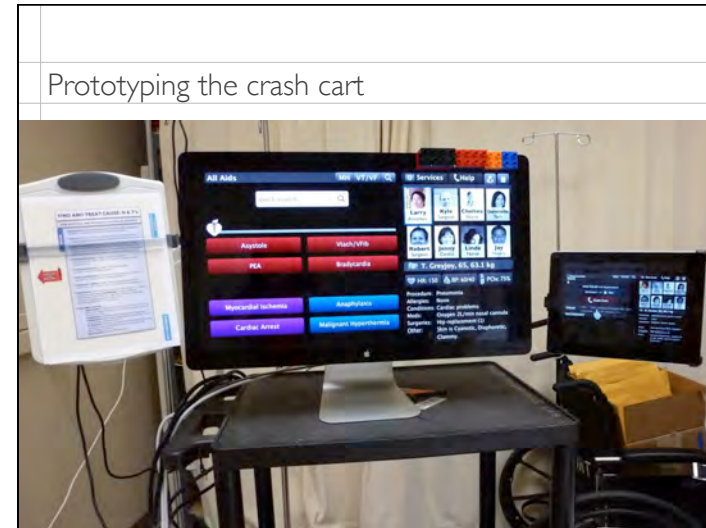
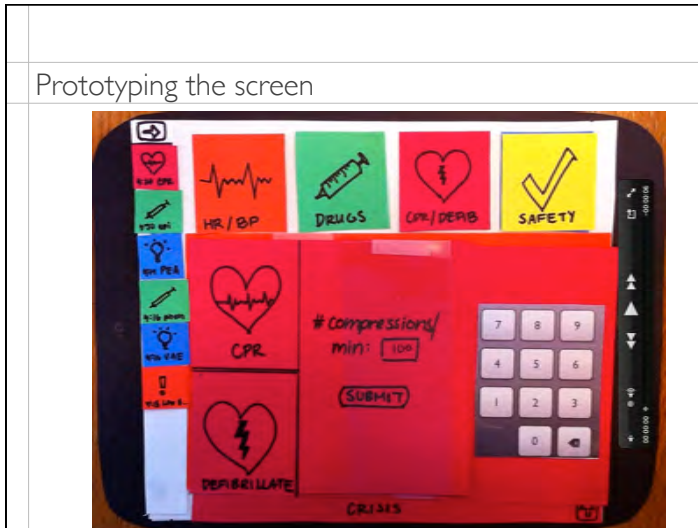
Branching Storyboards



Stanford – Cognitive Aids in the Operating Room
<p>Provide cognitive aids to doctors in crisis situations</p> <p>Observational studies and interviews in real operating rooms Observational and controlled experiments in OR simulator Participatory design workshops to create prototypes</p> <p>Shift from "cognitive aids" and "checklists" to resource management for people, data, processes</p>
CURUS, 2011

<p>Branching Storyboard</p> <p>Write a tiny, branching one-act play, sub-divided into one-paragraph micro scenes that describes the interaction</p> <p>Create one or more characters, each with: name, age, gender, motivation usually with a profession, expertise usually with a goal or motivation</p> <p>Create one or more realistic setting(s): date, time, place, context</p> <p>Identify a series of events over a period of time</p>
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Branching storyboard

At each interaction point, consider:

- alternative ideas
- extreme uses
- effects of different situations
- breakdowns

Create an instrument

- explore new options

Did you change your design space?
Can you justify your design choices?

Design Space Dimensions

Revisit your design dimensions:

- How can you systematically explore alternatives along several dimensions?

For example: Remote communication

- Shared data* (4): activity level, text, photo, video
- Synchronicity* (3): live synchronous, back&forth, asynchronous
- Access control* (4): sender, recipient, shared, system

Creates a combinatorial explosion of possibilities:

$$4 \times 3 \times 4 = 48 \text{ possibilities}$$

Latin Square example

Shared data:
activity level, text, photo, video

Synchronicity:
live synchronous, back&forth, asynchronous, live synchronous

Access control:
sender, recipient, shared, system

Combine alternatives, one per category:
shared activity level, live synchronous, sender control
shared text, back & forth, recipient control
shared photo, asynchronous, shared control
shared video, live synchronous, system control

Use combinations for the branching storyboard

Branching storyboard

At each interaction point, consider:
alternative ideas
extreme uses
effects of different situations
breakdowns

Did you change your design space?
Can you justify your design choices?

Representing the design processes

How do you capture the key elements of a creative design process?

Start with critical object interviews to elicit stories:
Capture images, audio, video, hand-written notes

Representing the design processes

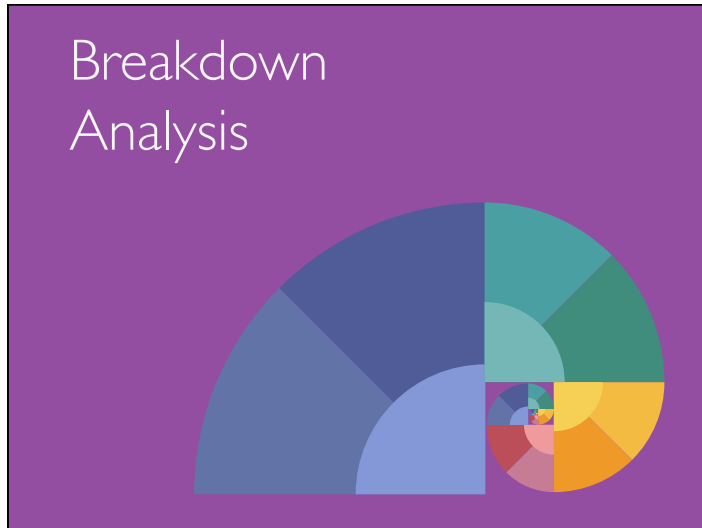
How do you capture the key elements of a creative design process?

Start with critical object interviews to elicit stories:
Capture images, audio, video, hand-written notes

Summarize the process with a breakdown analysis
Identify breakdowns as interaction points

vs.

Summarize the process with a breakdown analysis
Identify breakdowns as interaction points



Breakdown analysis

List breakdowns that negatively affect the user's experience
Capture as an interaction point:

Synchronizing with a developer

Developer asked me to specify all the distances between elements	I had to work out every distance individually	Took a lot of time!

Setting up a grid to synchronize with the developer

I worked with two developers on this project

1 the first one asked me to specify everything
so we lost a lot of time

2 I wasn't using any at that time so I set up one:
-12 columns
-gutter size
-max: 1200px

for example, all the distances between elements:

the second developer asked me which grid I was using

he can express dimensions with %

Now we have the same, each one in our tool
it is the basis of our work



Representing the design processes

How do you capture the key elements of a creative design process?

Start with critical object interviews to elicit stories:
 Capture images, audio, video, hand-written notes

Summarize the process as a 'Story Portrait'
 Step-by-step, illustrate the story

Setting up a grid to synchronize with the developer

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An inverted process:
 Creating a book about being strip-searched

You have to rip apart the book, page by page, to read it.

When designing the book I had to imagine what it was going to look like

I see the book as an architecture, the structure is at the object level

bind it

print it

add it

rip it

the document was just a set of A4 pages, it made no sense

Revealing a design process

Shades of yellow to reveal my process

I didn't want to go for any 3D but I wanted another color with subtle variations

I made different shades of yellow textured porcelain

I put them and then I repeat it to have only a very thin layer

I used colors to reveal the process underneath and the time spent on it

pick process

line profiles

Over-riding the grid

I have a well defined grid

Over-riding the grid

The text remains inside the grid but changes its orientation

The grid is completely overridden by the "crazy" typography

the zombie craziness is contained in a shape

Theme and Variations

Choose a variation for your current needs

	Basic Methods	Variations	Basic Methods	Variations
Discover (Who is the user?)	Generate or Collect resources	Peer introspection	Generate or Collect resources	
	Introspection	Video observation, Diary Log study	C Design brief	
	Observation	Video or Peer interview	Analyze information	Design alternatives
	Interview	Story questionnaire	A Design concept	
Design (What should I do?)	Analyze information	Interaction points	A Functional table	
	Breakdown analysis	User Space	Produce design resources	Architecture diagram
	Thematic analysis		P Design diagram	Extreme scenario
	Produce design resource		P Design scenario	Branching storyboard
Inventor (What is possible?)	User profile	Extreme character	P Paper prototypes	Mockups
	Persons	Themed videos	P Video Prototype	Tutorial video
	Current scenario			
	Story portrait			
Participatory design (Involve users?)	Generate or Collect resources		Generate or Collect resources	
	Web searches		G Experiment	
	Brainstorm	Solo brainstorm, Sockies wall, Creativity	G User study	
	Video brainstorm	Brainstorming variations, Wizard of Oz	G Field study	
Research (What is better?)	Analyze information		Analyze information	Heuristic walkthrough
	Design dimensions		A Design walkthrough	
	Produce design resources		Produce design resources	
	Design space		P Design implications	
	Design requirements		P Breakdown analysis	
	Participatory workshops		Generative walkthroughs	
	Interactive thread		Structured observation	
	Technology probes			
	Cultural probes			