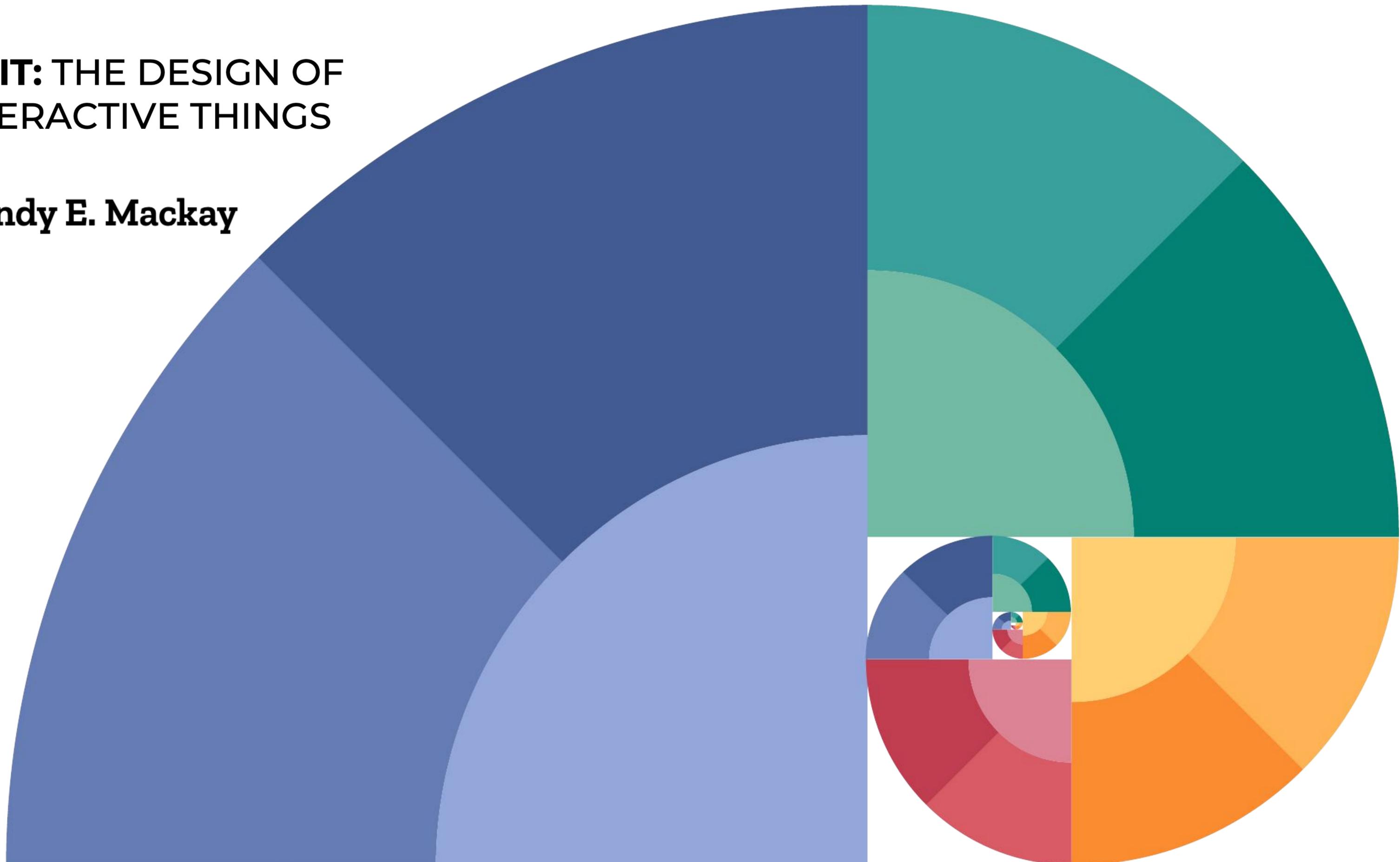


**DO IT: THE DESIGN OF
INTERACTIVE THINGS**

Wendy E. Mackay



DO IT: THE DESIGN OF INTERACTIVE THINGS

Wendy E. Mackay
25 April 2023



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DO IT:
THE DESIGN OF
INTERACTIVE THINGS

Course
overview

Who is who?

Wendy Mackay mackay@lri.fr
Research Director
Professor

Alex Battut battut@lri.fr
Ph.D. Student
Video Clipper support

Romane Dubus dubus@lri.fr
Ph.D. Student
Teaching assistant

Junhang Yu yu@lri.fr
Teaching assistant

... and you?

Designing interaction



Schedule

Session 1 09:00 – 10:30

Break

Session 2 11:10 – 12:35

Lunch *12:35 – 14:30*

Session 3 14:30 – 15:55

Break

Session 4 16:35 – 18:00

Exercises

Schedule

Tuesday, 25 April 2023

Lectures

Introduction

Discover users

Inspire ideas

Design prototypes

Evaluate designs

Key exercises

#1 Story Interview

#2 Video Brainstorm

#3 Video Prototype

#4 Generative Walkthrough

DOIT - The Design of Interactive Things (CHI23)



The Design of Interactive Things teaches participants how to quickly and effectively design innovative interactive systems from the user's perspective. Intended for both UX designers and HCI researchers, the course provides coherent overview of the interaction design process, followed by detailed descriptions of four key design methods: Story Interviews, Video Brainstorming, Video Prototyping, and Generative Design Walkthroughs. Working in small groups, participants will apply these methods and to design and present a video prototype of a novel interactive system, using materials and tools provided in the course. These methods have been extensively tested in both industry and research settings, and are especially appropriate for participatory co-design with users.

Note: The full site will be accessible to students signed up for the course during CHI'23.



Website

ex-situ.lri.fr/workshops/doi-the-design-of-interactive-things-chi23

Username: chi23-doit-participant
Password: interactive*systems

ex-situ.lri.fr/workshops/doi-the-design-of-interactive-things-chi23

Username: `chi23-doit-participant`

Password: `interactive*systems`

Workspace to upload worksheets and videos:

ex-situ.lri.fr/workshops/doi-the-design-of-interactive-things-chi23#workspace

This is a hands-on class...
participate!

Design project

Use course design methods to:

- discover user issues
- generate new ideas
- design mockups
- create a video prototype
- evaluate your design
- redesign for major improvement

Design project

Work in project teams
~4 members each

Advice

Become a successful interaction designer

Respect your teammates

Everyone should contribute

Don't argue

Stop talking and do it!

Work fast

Sketch ideas, avoid perfection

Try at least 3 alternatives

no more than 5

Take the user's perspective

not the technology's

Create, reflect upon and reuse artifacts

Focus on the interaction



Design brief

Relationships with computers

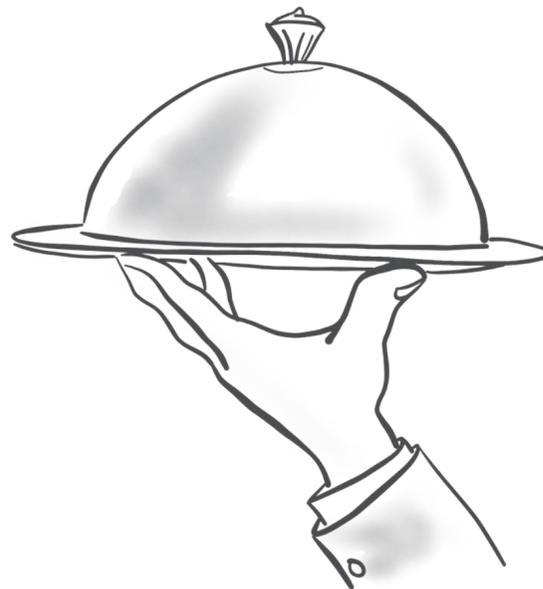
Tool

I use it to perform a task
I control the outcome



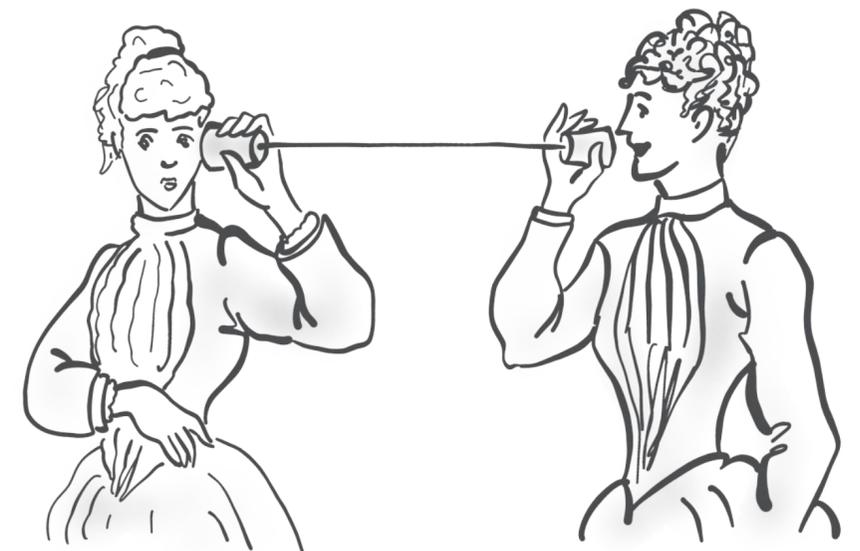
Servant

I delegate a task to you
You control the outcome



Communication medium

We communicate
We share control



Create an interactive system
that supports navigating
through space and time

Design
brief

Rethink navigation

...beyond your smartphone!

Discover problems faced by real users

Identify breakdowns, work arounds,
user innovations and surprises

Design a new interactive tool
Illustrate with realistic story in a real context
...then redesign based based on feedback

Design
brief

Rethink navigation

Strategies

Augment the environment

Augment the user's body

Augment an object

Design
brief

Embed interaction

Beyond the smartphone

Wearables

Augment an item of clothing



Interactive objects

Augment an object

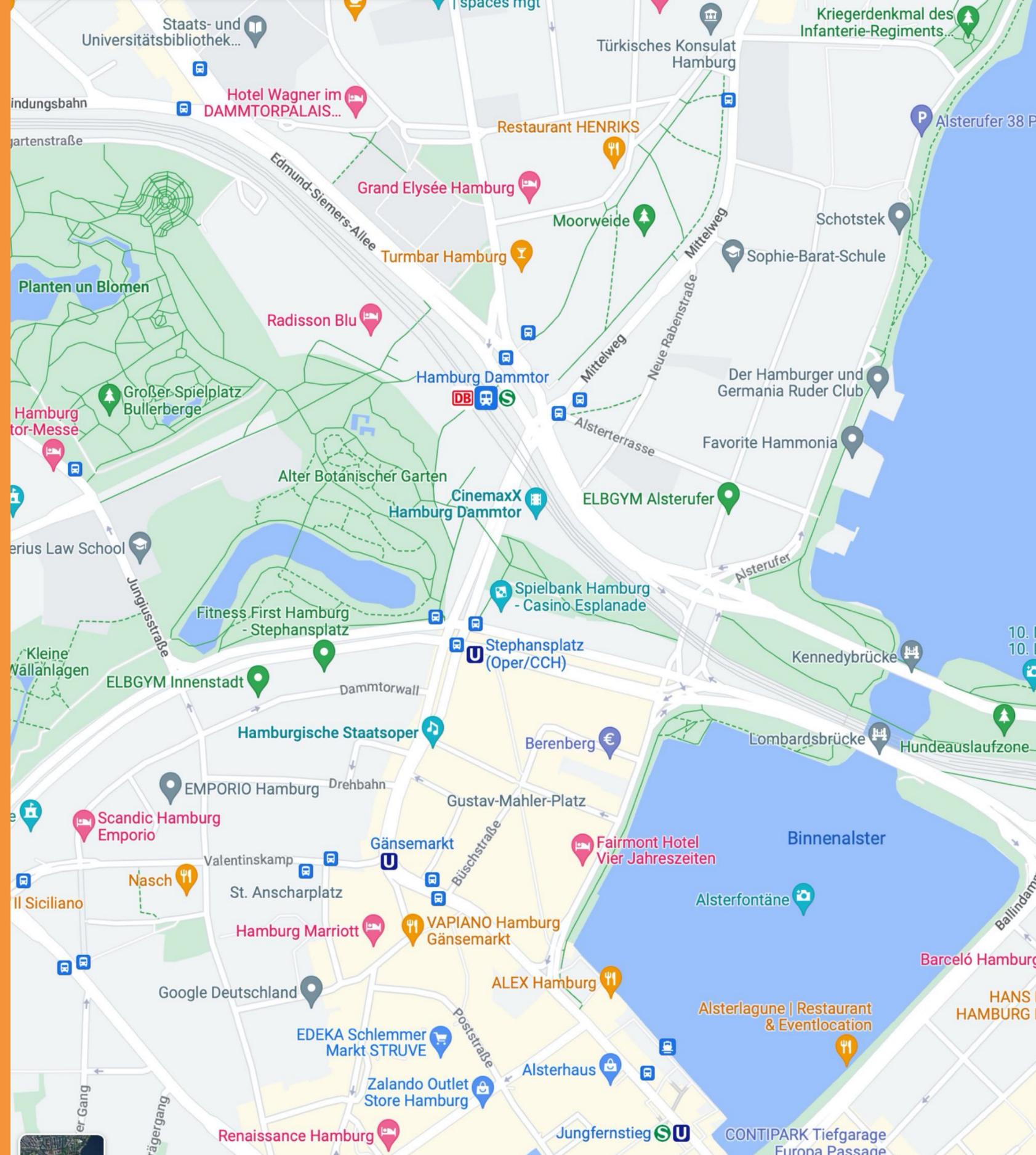


Interactive environments

Augment the space



Hamburg map



Advice

Focus on real users with a real problem

Collect specific stories of current interaction

What went wrong?

What worked well?

What surprised you?

Consider the context of interaction

How does that change the user experience?

Start as specific as possible — generalize later

Design process

Though this be madness
Yet there is method in it ...

Hamlet, by William Shakespeare

Diverse approaches

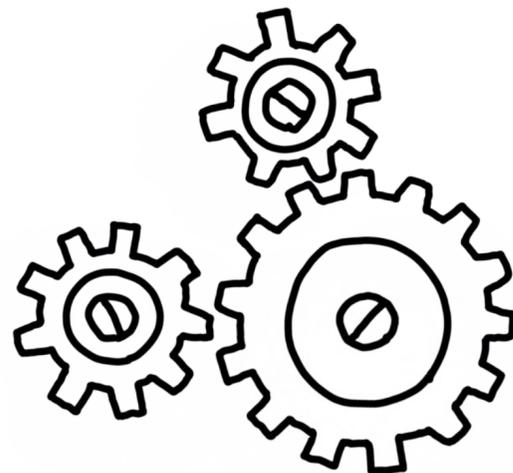
Science

Collect data about users
Analyze data
(qualitative, quantitative)
Inform designers
Test user reactions



Engineering

Collect functional specifications
Implement functionality
Test functionality



Design

Inspire ideas
Consider context
Question the design brief



Multidisciplinary design methods

Discovery

Who is the user?

Direct observation

Anthropology

Critical incident technique

Psychology

Questionnaire

Sociology

Video snippets

HCI

Thematic analysis

Psychology

Inspiration

What is possible?

Standard brainstorming

Business

Video brainstorming

HCI

Idea archive

Design

Bodystorming

Theater

Design space

Design

Design

What should it do?

Paper prototyping

Design

Future scenario

Theater

Video prototyping

Cinema

Interaction table

HCI

Wizard of Oz

HCI

Evaluation

Does it work?

Task analysis

Ergonomics

Controlled experiment

Psychology

Design walkthrough

Engineering

Diary study

Anthropology

Field study

Anthropology

Redesign

Do it better!

Generative walkthrough

HCI

Culturel probe

Design

Structured observation

HCI

Interactive thread

HCI

Technology probe

HCI

Design thinking

Good interaction design requires taking the *user's* perspective

Who is the user?

What do they want to do?

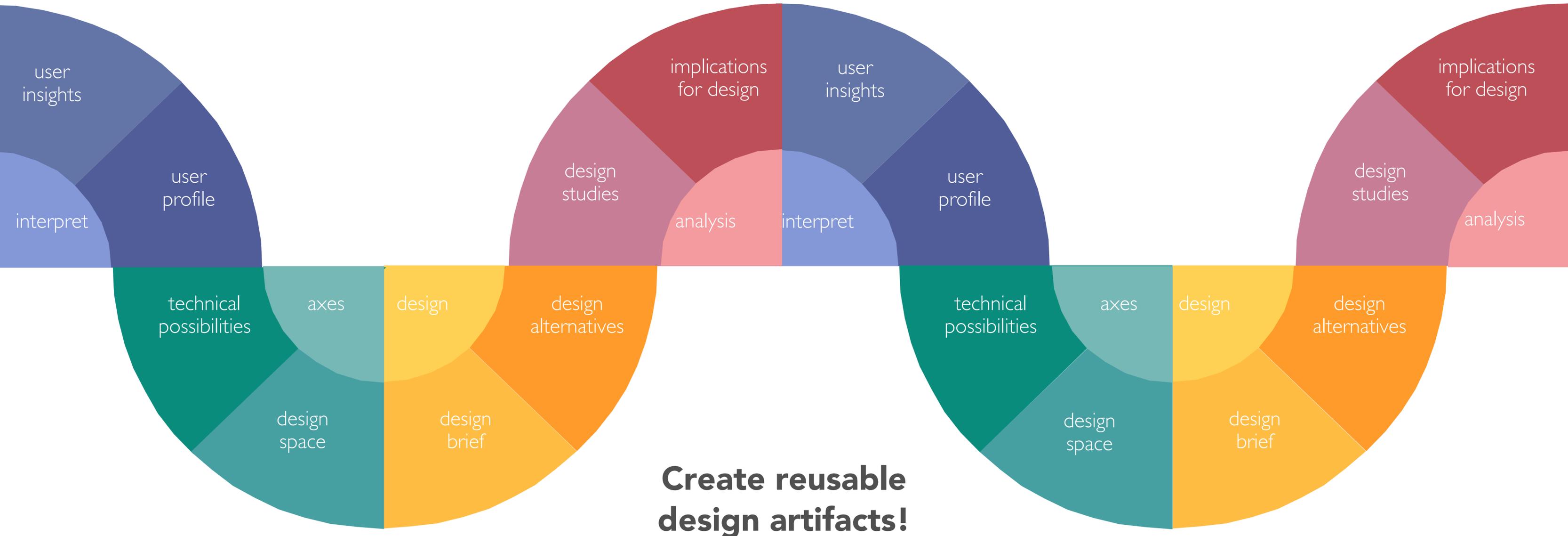
What is the current context?

You cannot “design the user experience”

You can control some—but not all—
of the user's experience

Design is about *doing*
not just thinking

Interaction design is iterative...



Reuse
design
artifacts!

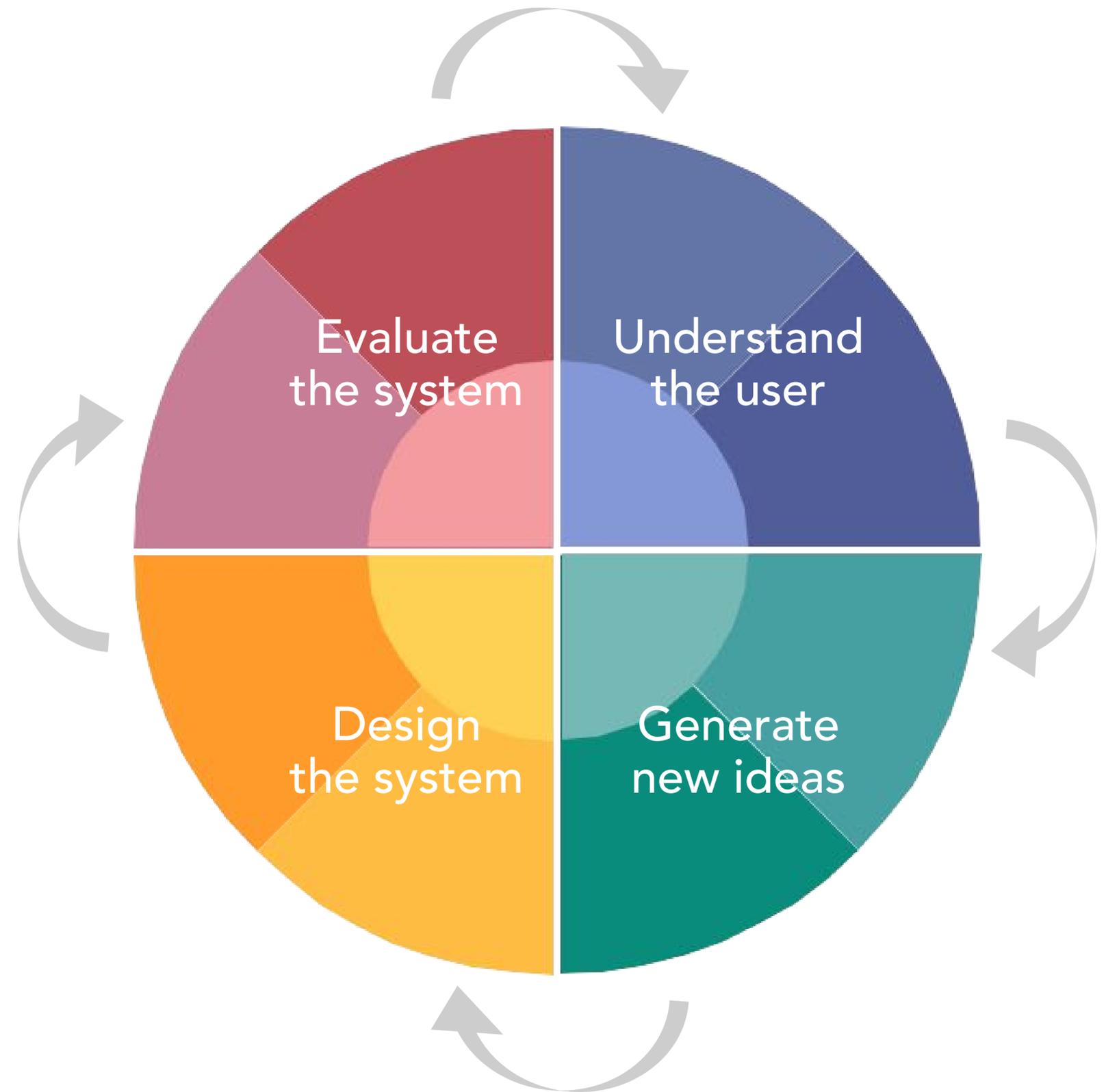
Every design activity should
generate a reusable result

Interconnected design process

Design is iterative

Every design phase contributes to every other phase:

Jump from any phase to any other phase as needed



Generative design

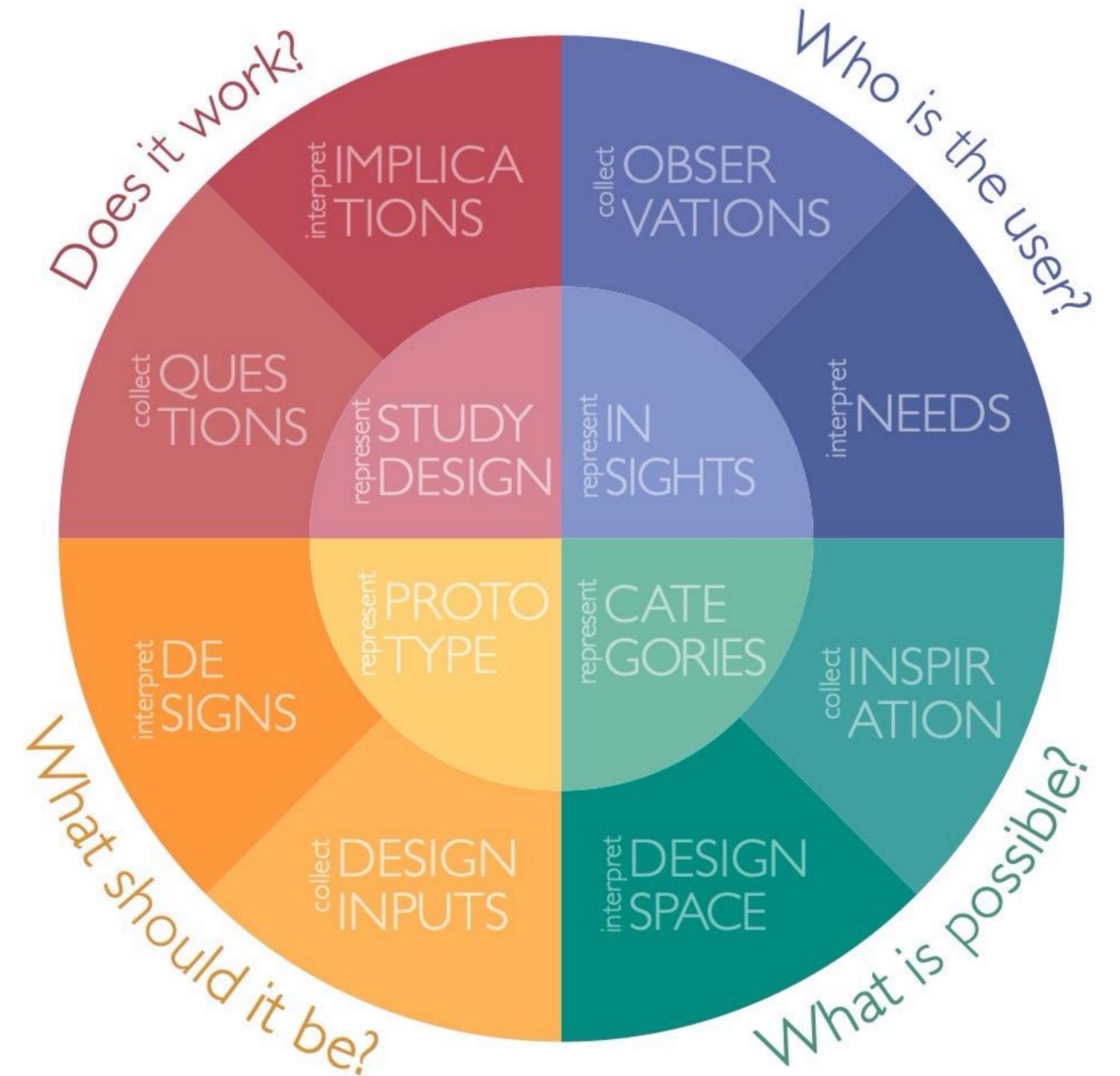
Discovery
Who is the user?

Inspiration
What is possible?

Design
What should it be?

Evaluation
Does it work?

Redesign
Make it better!



Generative design

Methods may be:

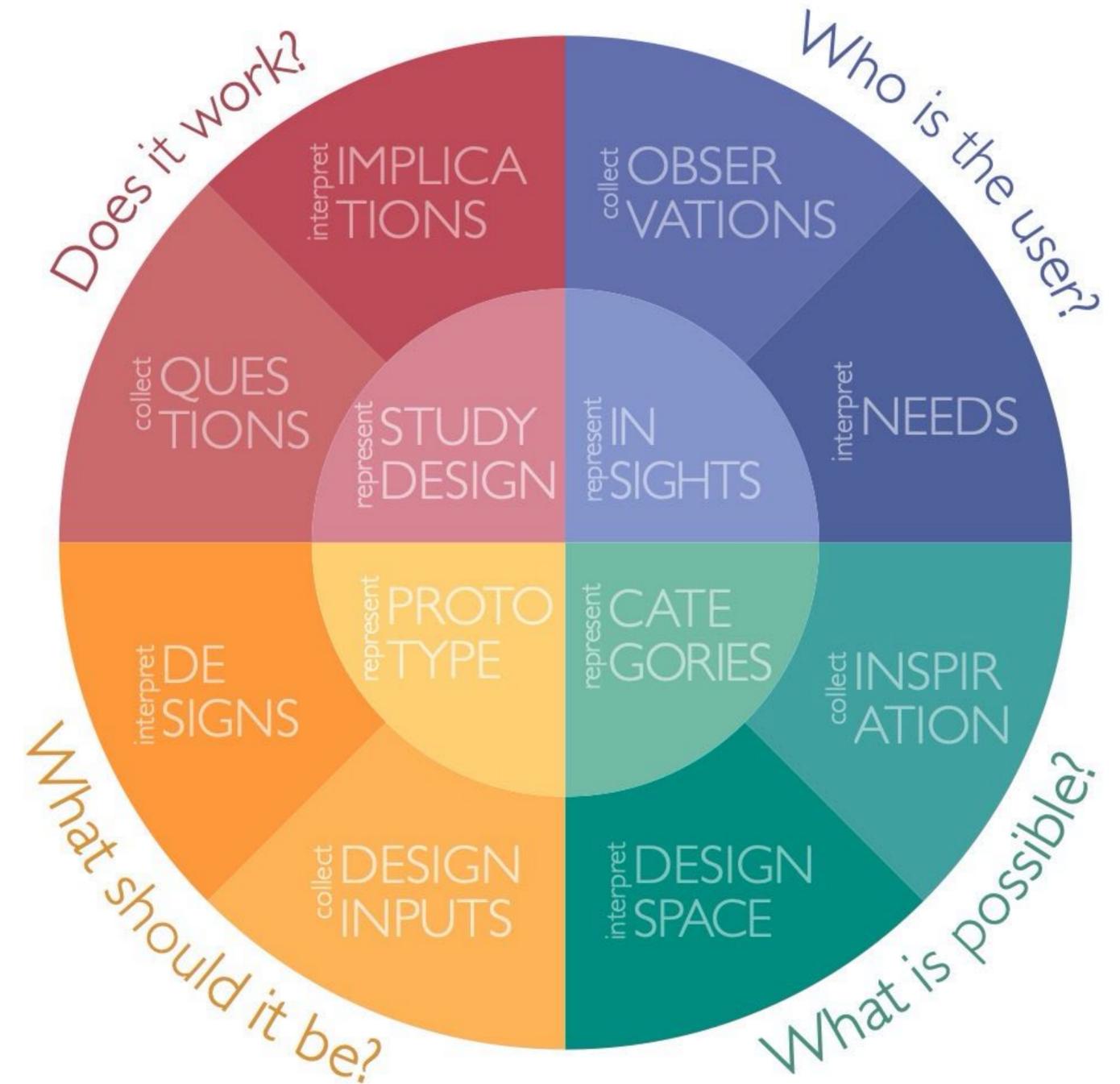
Divergent or convergent

Critical or generative

User focused or system focused

General or specific

Story-based or system-based



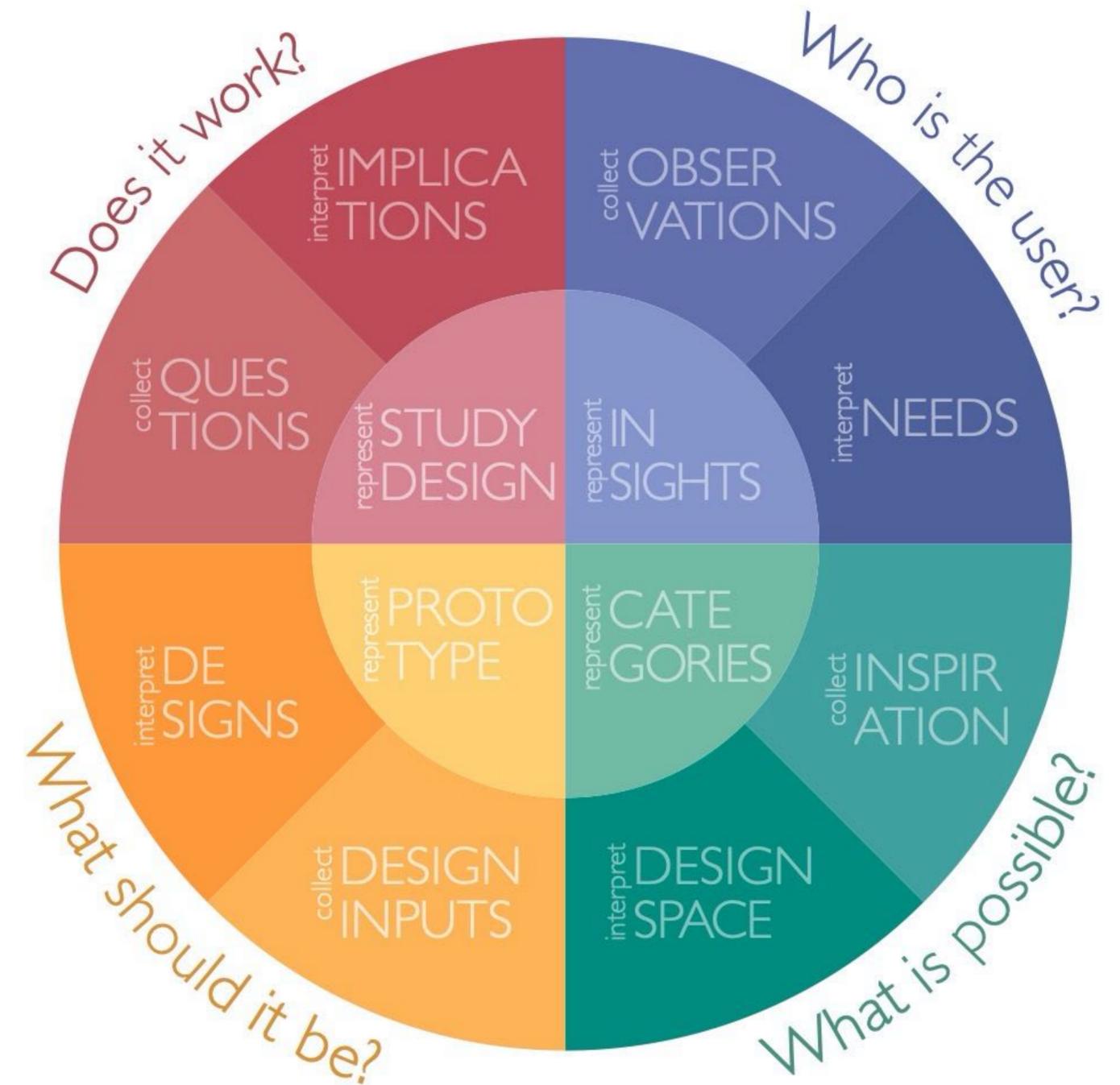
Generative design

Design methods involve:

Collecting information

Representating information

Interpretating information



**Understanding
users**

System

Action

Story

Collect

Literature review
Introspection
Questionnaire

**READ
OBSERVE
ASK**

Novels, films
Observation
Story interviews

Represent

User requirements
Interaction snippets
Cultural probes

**LIST
SKETCH
ENGAGE**

Persona
Journey map
Interactive thread

Interpret

User profile
Themed video
Descriptive statistics

**DESCRIBE
SHOOT
ANALYSE**

Current scenario
Current video
Thematic analysis

Table 1.
Discovery
Methods

Design methods involve

Before

Prepare activity
set up workspace
select materials & tools
reuse design artifacts

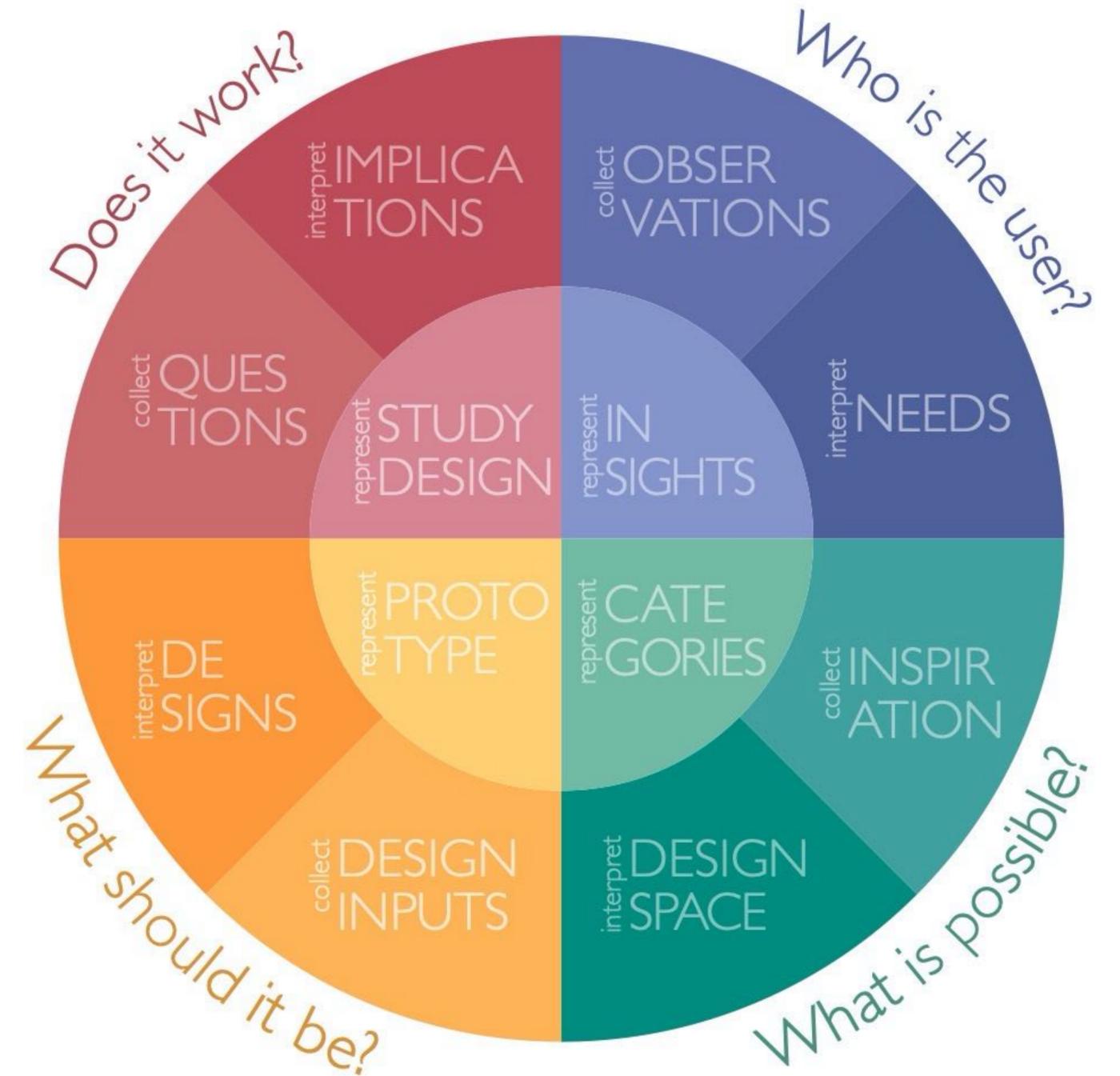
During

Collect data
Sample or generate
Represent data
Transform, condense
or expand
Interpret data
analyse, make sense

After

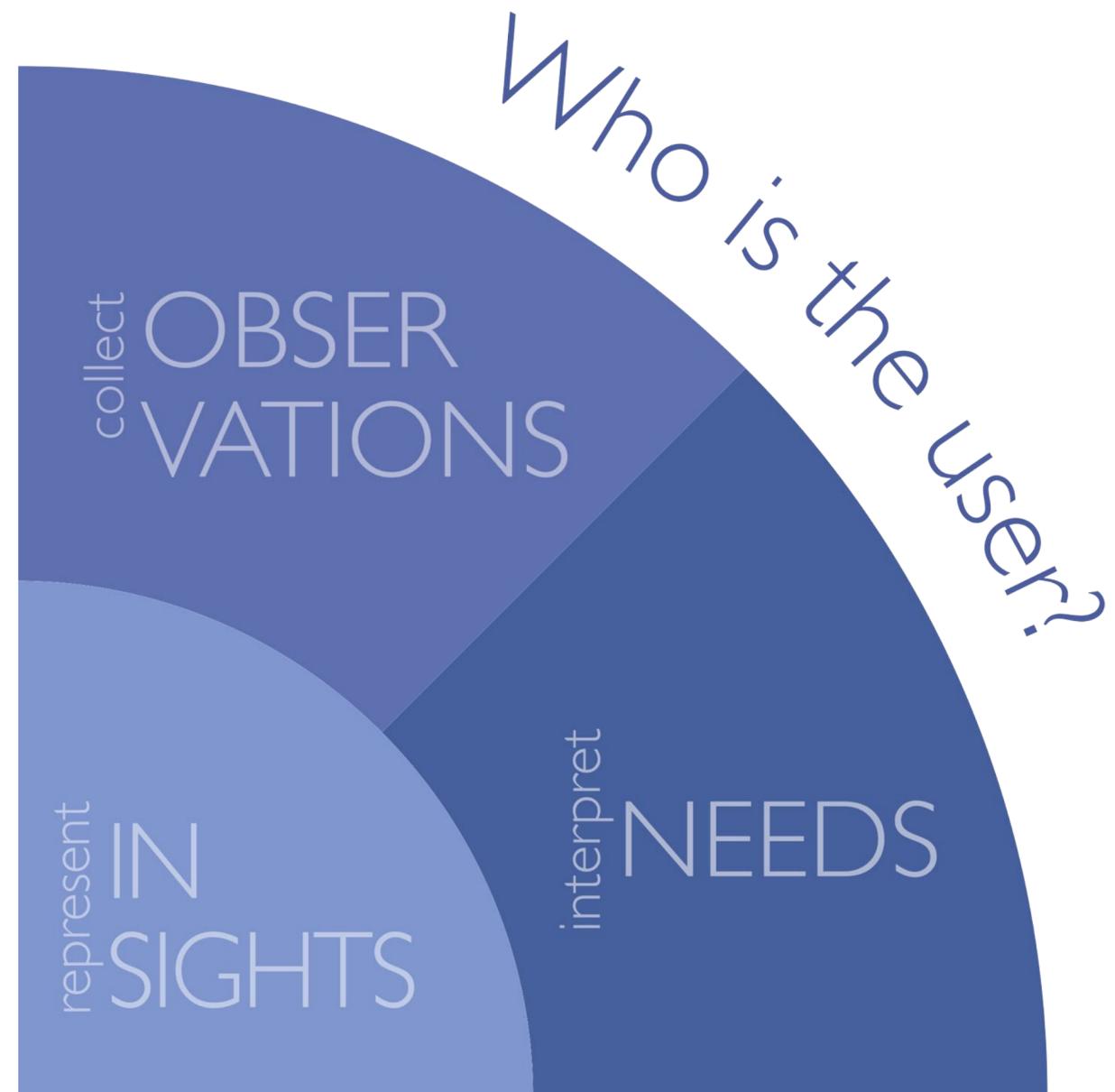
Produce take aways
Make reusable artifacts
for (re)design

DO IT: THE DESIGN OF INTERACTIVE THINGS



Finding out about users

Discovery



Observe interaction

Learn to see interaction!

To play the violin
first learn to **hear** the music

To paint a portrait
first learn to **see** a face

To design interactive systems
first learn to **observe** interaction

Observe interaction

“In situ” means “in context”

Observe how users perform tasks in situ

Remember

All observation is subjective

“Validity” depends upon the details

Observing \neq interacting with users

Ethics

IRB = Institutional Review Board

Always ask for permission

Accept 'no' for an answer!

Participants may stop at any time
without giving a reason

Never distribute personal data

Check with your IRB

Asking questions

How you ask the
question matters!

Human memory

Overview

Long-term memory is organized into:

- declarative
- non-declarative

Declarative memory involves:

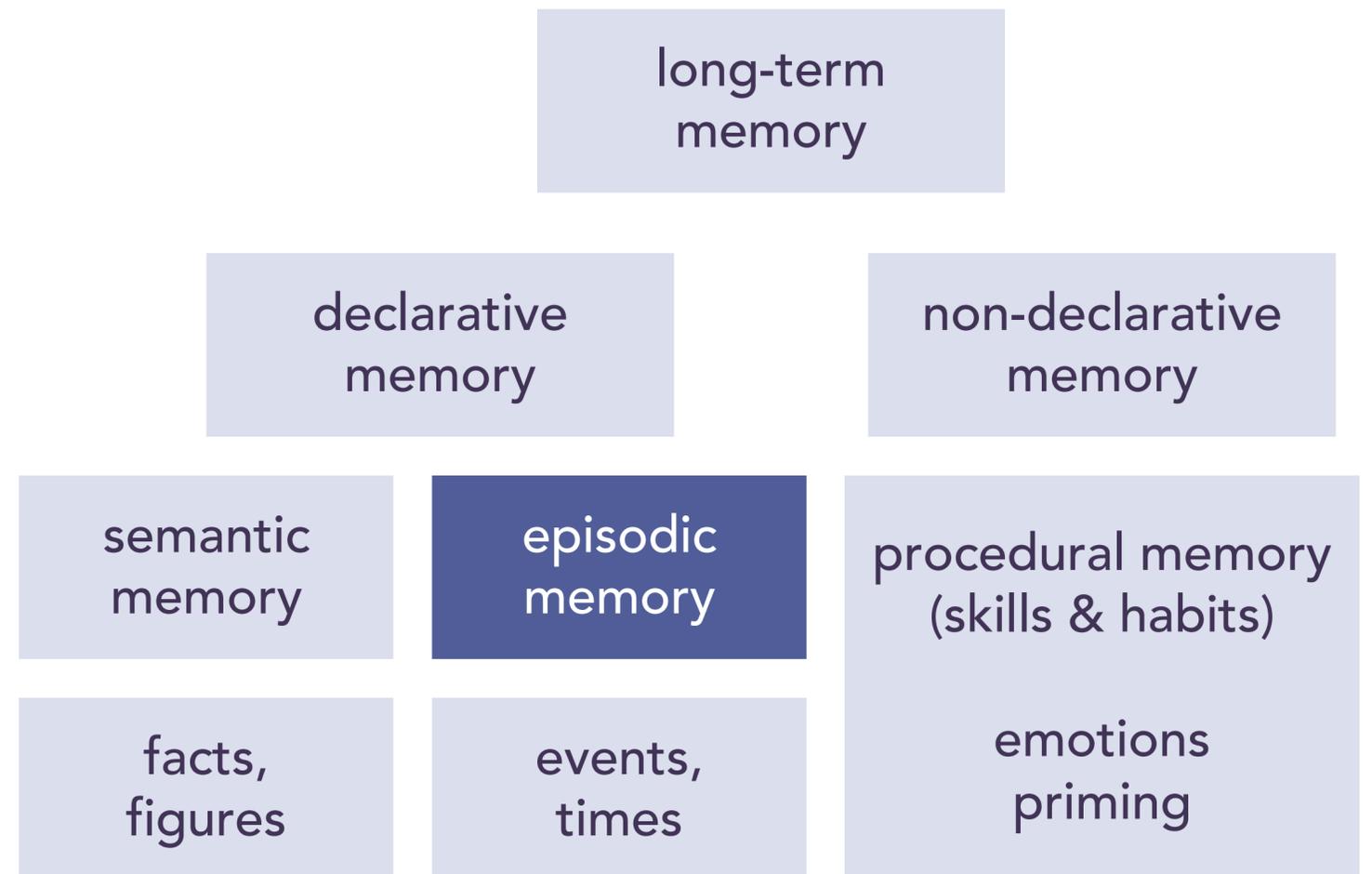
- semantic memory (facts & figures)
- episodic memory (events & times)

Non-declarative memory involves:

- procedural memory (skills & habits)
- emotional responses (can be primed)

Human memory

Focus on episodic memory



Human memory

Why stories?

Capture **episodic autobiographical** memory
event-specific knowledge related
to past personal experiences

Detailed user stories capture the user's:
conceptual objects
desired functionality
interaction with the technology
specific context

Most useful input to inspire design

How you ask the question matters!

The **form of the question**
directs the **form of the response**

To get specific, real answers,
you must ask the questions correctly
If not, you will get vague general answers
that do not help your design

Careful! Avoid marketing surveys!
Understanding users better
leads to better system design

Asking questions

Example: Ask about a recent email message

Poor question

“How do you manage your email?”

Why?

Encourages general statements
and non-grounded opinions
Rarely results in a detailed story

Asking
questions

Example: Ask about a recent email message

Good question

“Think of the last time you wanted to find an email message but forgot the sender’s name. Tell me what you did to find it, step-by-step.”

Why?

Encourages the person to tell a recent, specific story and lets you probe for details

Asking questions

Example: Ask about a recent email message

Probe for details about the interaction

“What did you do first?”

“How did the system respond?”

“Was that OK?”

“What did you do next?”

Probe for more context

“Why did you need that message?”

“Why couldn’t you find it?”

Asking
questions

Question order matters!

First **specific** then **general**

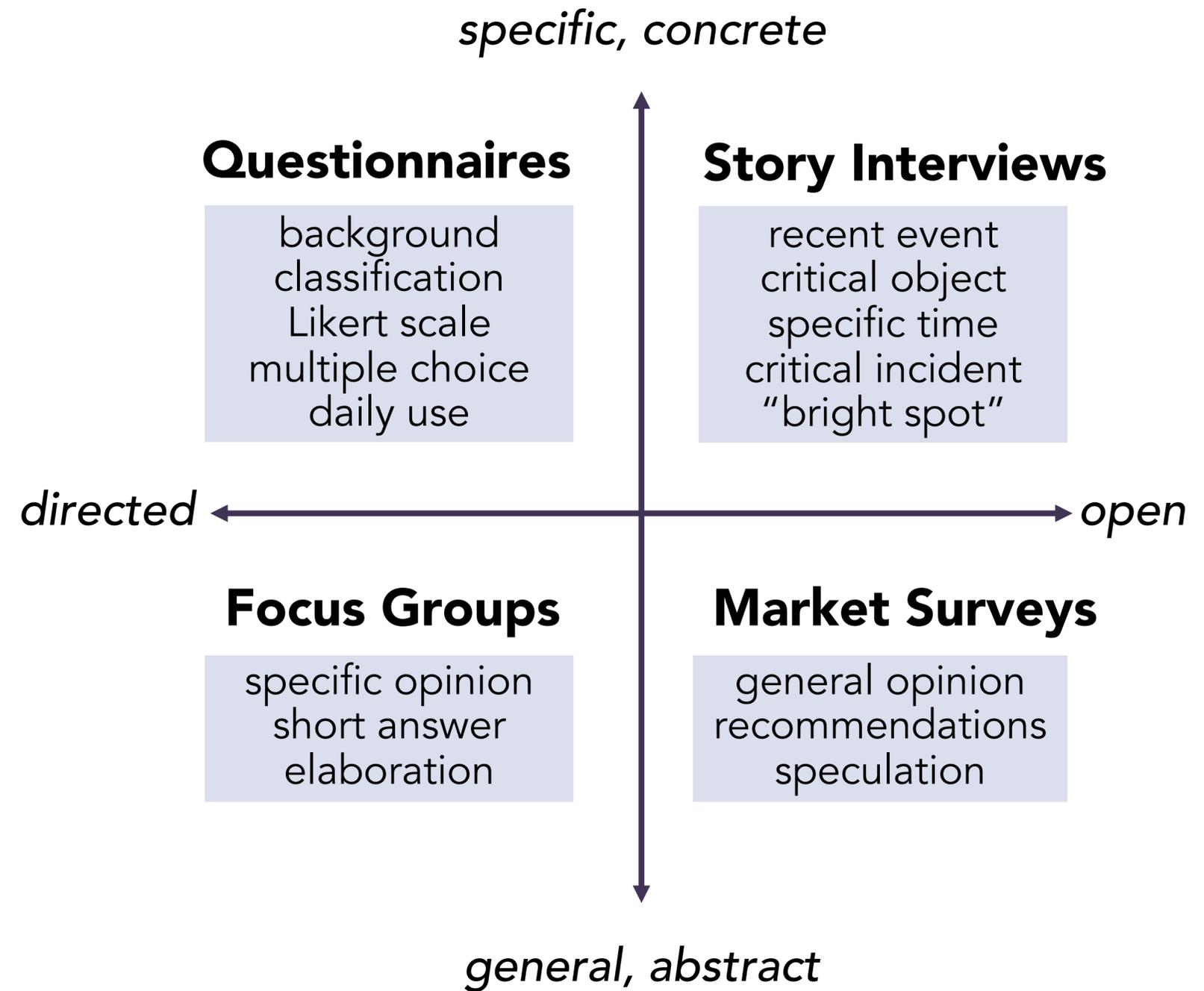
First **concrete** then **abstract**

First **directed** then **open-ended**

First **facts** then **opinions**

Asking questions

Asking questions



You can derive abstractions
from detail...

but you cannot discover detail
from abstractions

Types of Interviews

Descriptions

What does this technology look like?

Explanations

How does this technology work?

Stories

What happened to you that specific time?

Opinions

What do you think or feel about it?

Data

How many times did you use it?

Story interview



Tutorial interview



Marketing interview



Types of interviews

Story interviews

Elicit real stories in real contexts
including breakdowns and surprises

Tutorial interviews

Describe how it is supposed to work,
not how it actually works

Opinion interviews

Highlights 'pain points'
Lack detail, often too general for design

Best for design

Best for understanding

Best for marketing

Story interview



Designing better systems requires
understanding real-world user interactions

Story interviews produce specific stories
not tutorials (how it should work)
not opinions (market surveys)

Story interviews

- preserve context
- identify breakdowns
- reveal patterns over time
- may uncover user innovations

Story interviews



Explain
step by step

Goal: get a detailed story of interaction

Extremely recent event

“Describe what you did at 9:00 am.”

Critical incident

*“Tell me what happened
<when it all went wrong>?”*

Bright spot or positive memory

*“Tell me what happened
<when it worked exceptionally well>.”*

Critical object

“Describe how you made <this object>.”

Story interview questions

Probe for
details



Red flags

If you hear these words ...

Usually ...

Sometimes ...

Normally ...

When I do this, ...

you know they switched to a tutorial interview

Ask more questions!

probe for a specific story,

NOT how they usually do things

Story interview

Example #1

Example 1. Story Interview

Interview date: 10 March 2023

Location: Café du Théâtre, Paris

Interviewer: Wendy Mackay

Interviewee: Participant 3

Initial question: *"Can you remember the last time you had a problem with a map application? Can you tell me what happened?"*

Answer: *"Last Thursday, my son asked me to help him deliver a table to a friend's house. He texted me the address and I copy-pasted the address from the text into Apple Maps to get a sense of how far away it was and generally how to get there. When it was time to leave on Saturday, I opened Apple Maps but the address had disappeared. So I had to go back to my son's text, scroll until I found the address, and then re-enter it. Since I took the car, I then had to manually re-enter the address from my phone, and kept both open, since they often show things differently."*

Probe question: Did you use the GPS and the phone at the same time?

Answer: *"Yes, since they show different things. Unfortunately, the phone was in "dark mode", which made it hard really hard to read in the daylight. It also showed lots of irrelevant information, such as local restaurants that I didn't care about, but sometimes a landmark was useful, especially since some of the physical street names are hard to see. In one case, I couldn't see the street name and wasn't sure I was in the right place. I zoomed in, but the landmark disappeared, so that didn't help. It wasn't clear which ones would stay and which would go away. I had to wait to get to the next marked intersection to be sure I was on the right track."*

Probe question: Did you have any trouble finding the address?

Answer: *"Yes. I missed the turn at a complex intersection that was really confusing with several branching streets. I'm still not sure if the car was wrong because it messed up the tracking, since the map did not turn as quickly as the car. Was it out of date and didn't know that one street was one-way? I've noticed that the accuracy within the city isn't great. Anyway, I went down the wrong street to avoid the one-way street, and had to loop around to get to the right address."*

Probe question: Do you have an example of something innovative you did?

Answer: *"Not sure if it's innovative, but I took a photo of the car's GPS display because it isn't cluttered with irrelevant restaurants and sent it to myself. I then overlaid written directions and mailed it to [name] so they could see the most direct route without lots of extra stuff."*

Story interview

Exercise #1

Interviewer

Interviewer

Record type of phone, language(s),
Typing style (thumbs? gesture-typing?)
Record every step of what happened
(ask them to slow down, if needed)

Interviewee

Reenact a recent transportation problem
Use a talk aloud protocol to describe:
 what you did
 how the system responded
Did the app do what you wanted it to do?

The form of the question directs
the form of the response

For specific, detailed answers,
always start with a recent, specific question
never start with a general question

Avoid yes/no questions or short answers

Probe for details

What happened next?

Get them to tell you a story

Remember

Name		Team		Due	
------	--	------	--	-----	--

Story interview

Discover Users Worksheet

ACTIVITY Ask the user questions that elicit recent stories about specific events or objects relevant to the design brief.

Interviewer:		Interviewee:	
Hardware:		Software:	
Question			
Answer			
Question			
Answer			
Question			
Answer			
Question			
Answer			
Question			
Answer			

Story interview

Story interview

Advantages

Captures detailed, open-ended answers and can probe for more information, in greater depth

Trade-offs

Disadvantages

Finding and interviewing users takes time and requires interviewing skills, and analyzing the resulting data takes time

Story interview

Advice

Ask permission

Set realistic expectations

Begin by asking for a real, recent story,
then probe for additional details

Caution!

If you hear "usually I ..."
it's no longer a story, it's a tutorial..

Remember to ...

focus on recent or highly memorable stories

Start by asking for a specific story, not
opinions

Avoid asking 'obvious' questions?

Ask open-ended questions, but only at the end

Braun & Clark (2006)

Qualitative data analysis technique
Emphasizes external validity (based on reality)

Coding Identify key interview points
Concepts Group codes with similar content
Categories Create groups of similar concepts

Breakdown analysis focuses on identifying
breakdowns, work arounds and user
innovations

Goal: identify opportunities for design

Thematic analysis

Goal: Identify opportunities for design

Fastest qualitative analysis method

Focus on:

- Breakdowns or problems in context

- Workarounds or alternative solutions
that reveal the problem

- User innovations or clever ideas
that suggest novel design solutions

Breakdown analysis

Roles	Moderator	Scribe
Resources	Interviews	Observation
	Questionnaires	Design Brief

Procedure

Reread user data and interaction snippets

Highlight all surprises plus
breakdowns, workarounds, user innovations

Organize items into categories

Give each category a 1-3 word code name

Breakdown analysis

Definitions

Breakdown

User cannot solve problem at all

Workaround

User finds an imperfect solution

User innovation*

great solution to a breakdown, or
something completely new

* User is proud of it and may want to share it

Breakdowns,
workarounds,
& user innovations

Breakdown analysis

Example #2

Breakdowns, workarounds & innovations

Example 2. Breakdown Analysis

Breakdowns:

- The map didn't remember the address that was put in two days earlier, so had to re-find it and re-enter it.
- The phone was in "dark mode" so it was hard to see in the daylight.
- The map display updates more slowly than the physical movement of the car, so it was not clear which street was correct.
- Address appeared as a single point, but really spanned a whole block, so it was hard to figure out where to meet.

Workaround:

- Took both Apple Maps and the car GPS map since they have different info.

User innovation:

- Took a snapshot of uncluttered GPS map in the car and added written directions.

Implications for design

Example #3

List of implications

Example 3. Implications for Design

- Make it possible to remember previous addresses.
- Make it possible to change the visual display to accommodate different lighting conditions.
- Account for inherent errors, such as the map being out of date or updating too slowly.
- Show addresses that cover more than a single location.
- Allow users to coordinate maps, so that they can see when each will arrive.
- Let different apps communicate with each other, such as from Apple Maps and car GPS.
- Allow users to easily annotate and share maps.