RETHINKING INTERACTION WORKSHOP CHI 2018

RETHINKING INTERACTION IN CREATIVE WORK

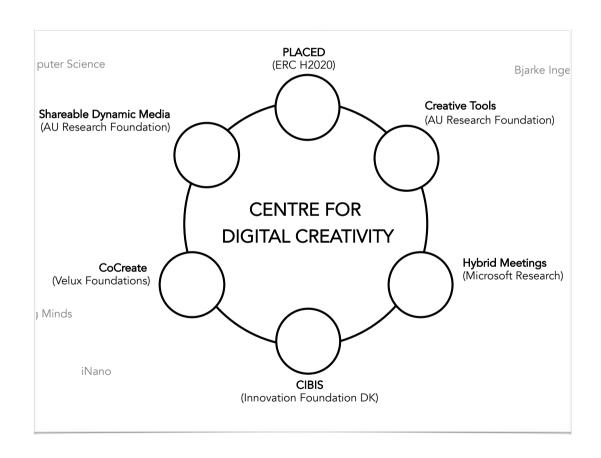
PETER DALSGAARD
CENTRE FOR DIGITAL CREATIVITY
AARHUS UNIVERSITY
@peterdalsgaard

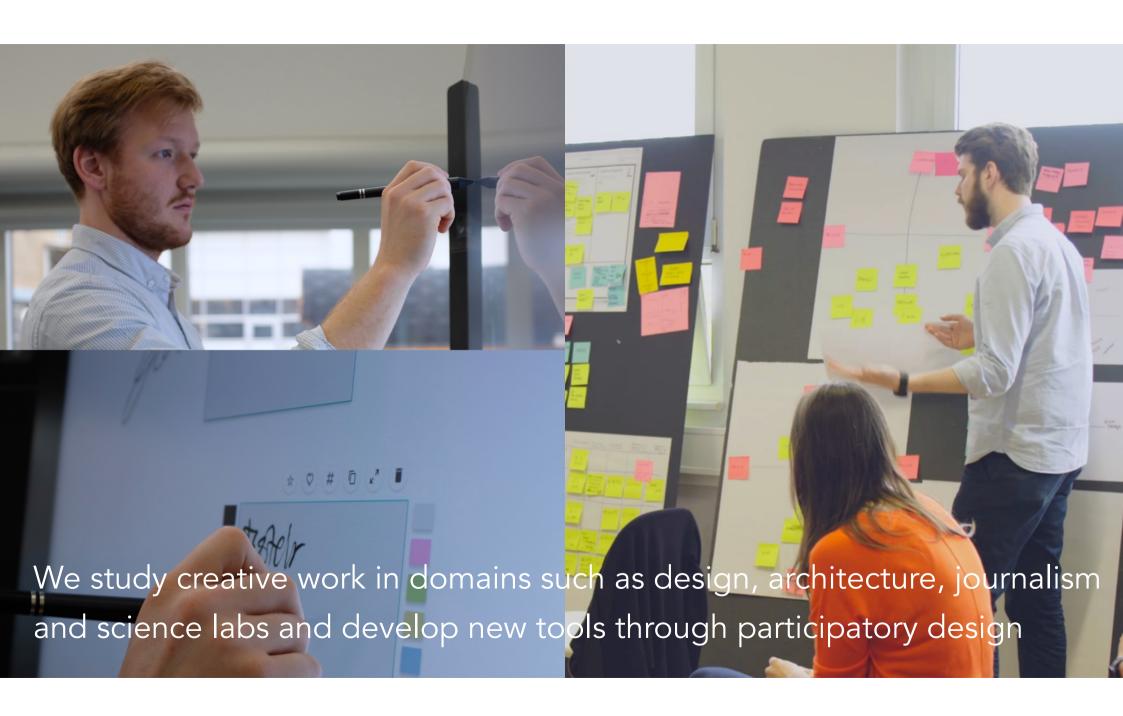


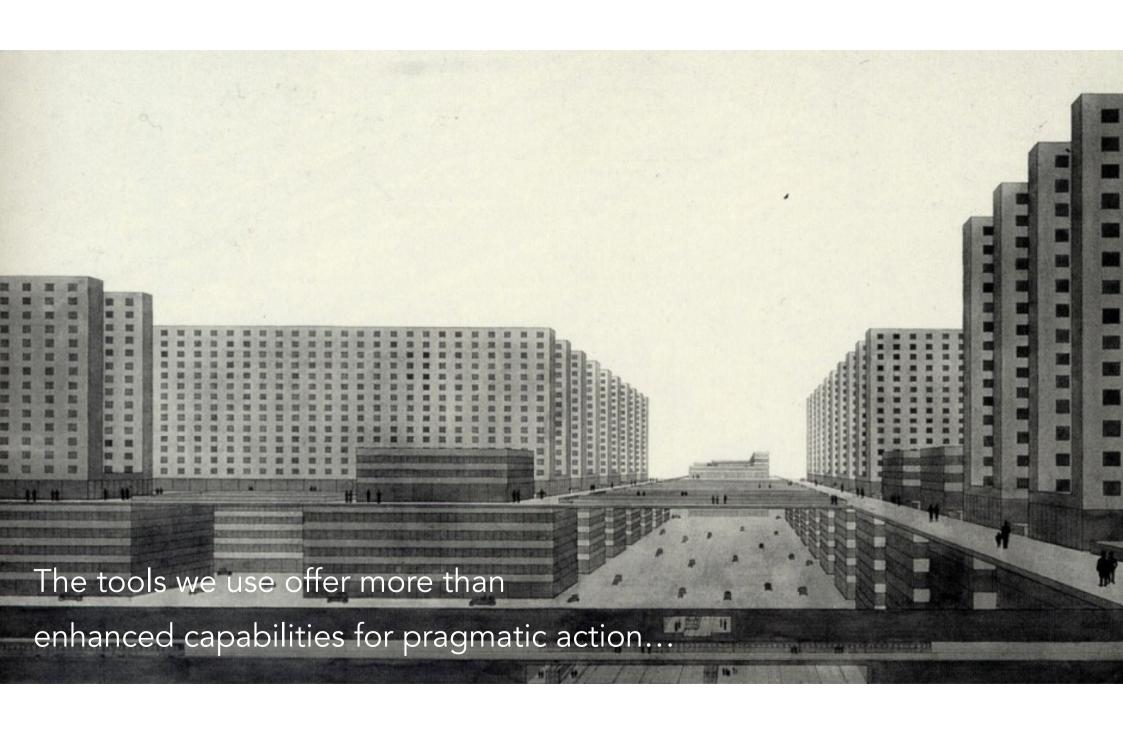
CENTRE FOR DIGITAL CREATIVITY

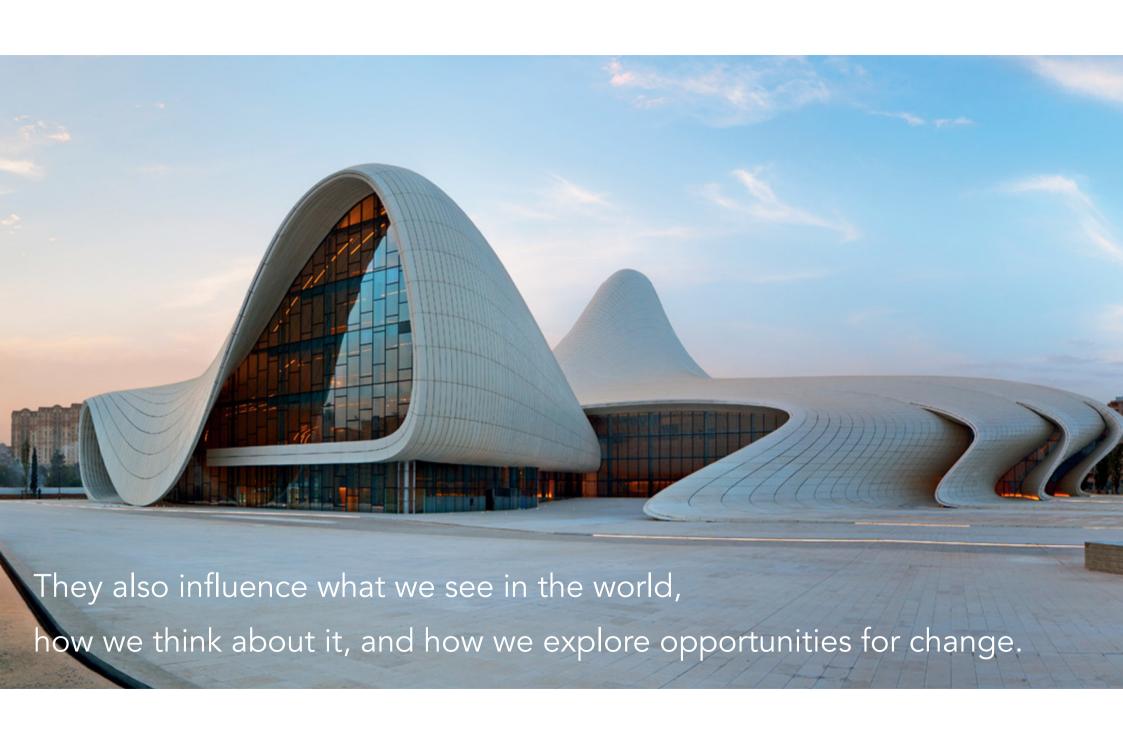
How can we develop digital tools that support and augment creative work?

Which theoretical foundations can inform the development of such tools?









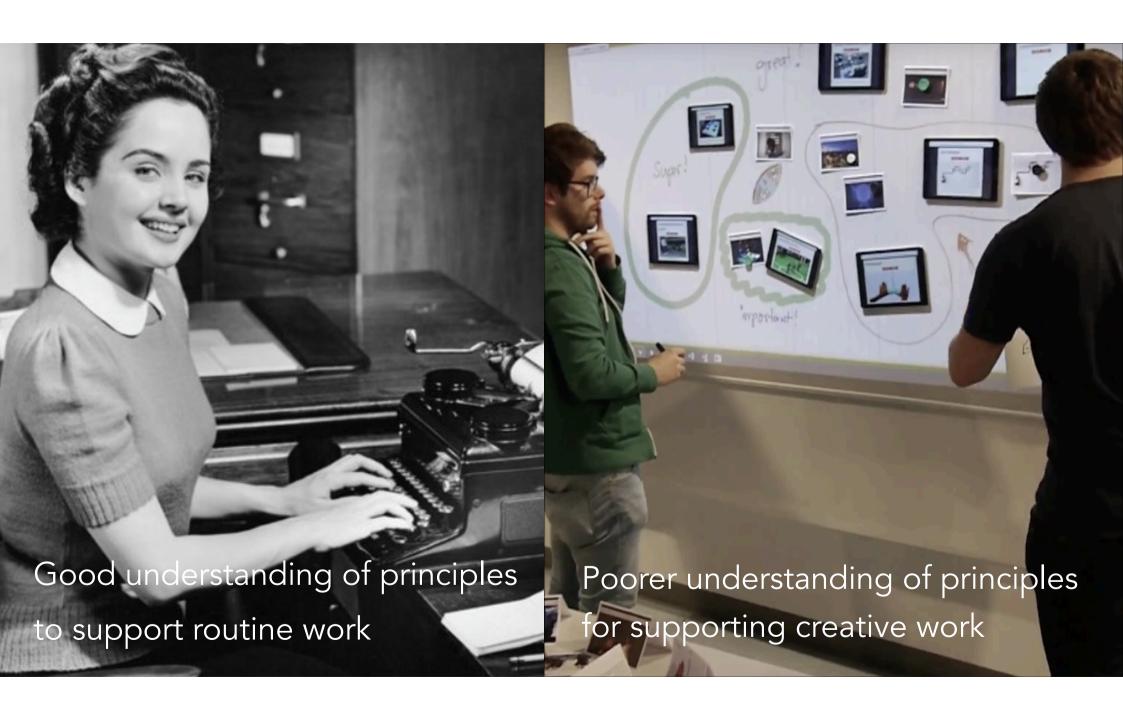
- Creativity-related HCI research
- focus primarily on the properties of single systems studied in controlled settings
- often with little or no grounding in theories from Creativity Research

THEORETICAL INSIGHTS

- Creativity Research
- long history of developing theories on creative processes
- Iargely ignores the role of tools, including IT, focusing instead on mental mechanisms and social interactions

- Creative practitioners often use idiosyncratic and dynamically evolving assemblages of tools, both digital and physical
- They experience many of the issues described in the workshop call
 - Ioss of control of their digital environment
 - tensions between their desire to appropriate and adapt tools in the face of a digital world that is not designed for appropriation
 - silos of applications and information that lend themselves poorly to the collaborative and dynamic processes that characterize much creative work

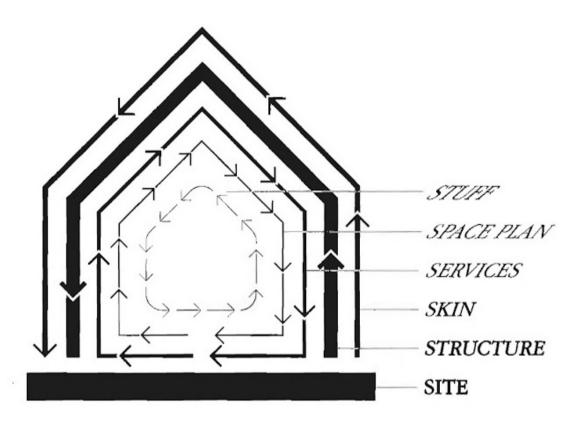
PRACTICAL INSIGHTS



Malleability / dynamic reconfigurations

- New ways of thinking about tools destabilise traditional understandings, for better or worse
- we normally think of the tool as stable, and we use it to manipulate content, which is dynamic
- if the tool can be reshaped, these dynamics shift
- how can we create malleable interfaces that meaningfully present these opportunities to the user?

ISSUES FOR THIS WORKSHOP



SHEARING LAYERS OF CHANGE. Because of the different rates of change of its components, a building is always tearing itself apart.

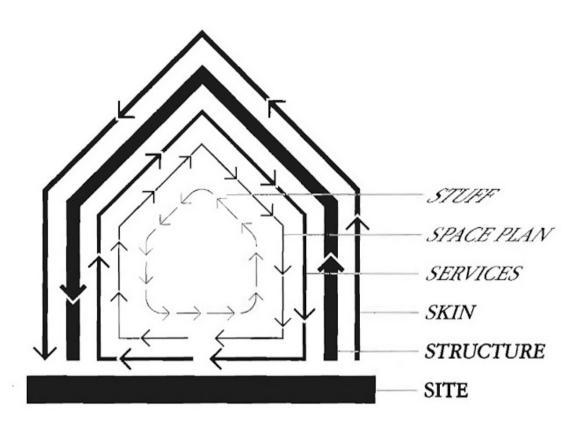
Layers of change in interactive systems

How can we create interfaces and systems in which users can understand, navigate, and change components in different layers of change?

- Content
- Structure (information substrate)
- Tool
- Platform / infrastructure

How do we handle this when both the individual user, her team, and her Al companions can change these multiple levels of dynamic components?

S. Brand 1994: How Buildings Learn: What Happens After They're Built



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We're hiring a Postdoc

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