

HCI Bootcamp

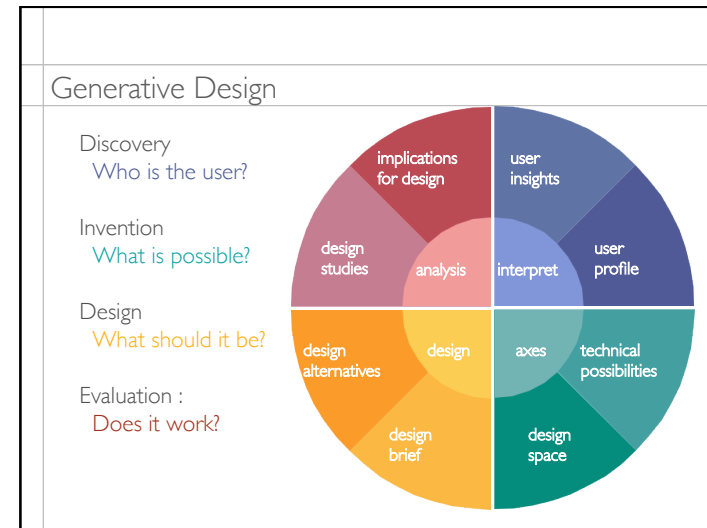
Tuesday 30 October 2018

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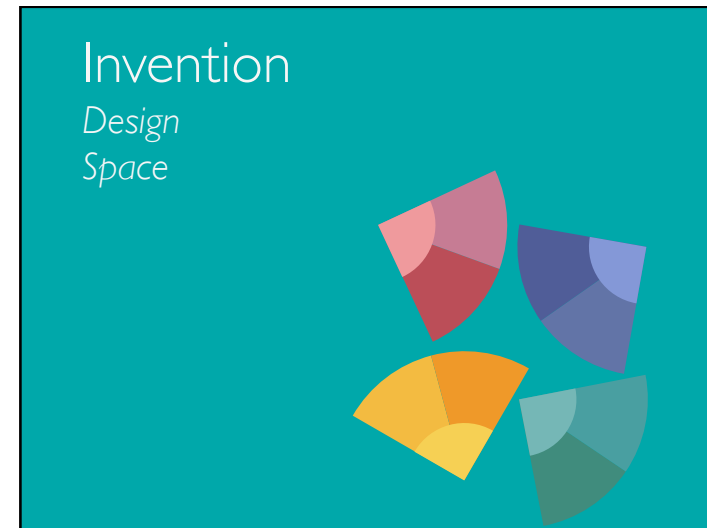
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web: <https://ex-situ.iri.fr/workshops/hci-bootcamp-2018>



Tuesday
<p>Review:</p> <ul style="list-style-type: none"> Ex #9 Video Brainstorming Ex #10 Web searches <p>Class exercises:</p> <ul style="list-style-type: none"> Ex #11 Design dimensions Ex #12 Design space Ex #13 Concept Ex #14 Alternatives Ex #15 Interaction Table Ex #16 Diagram Ex #17 Design scenario Ex #18 Storyboard #1

Goal: Create a Design Concept
<p>Base your design concept on</p> <ul style="list-style-type: none"> - the user profile, grounded in your interviews <p>"Animate" your personas to</p> <ul style="list-style-type: none"> - walk through the use scenario - push the limits with your personas / extreme characters <p>Create a design scenario</p> <ul style="list-style-type: none"> - choose your favorite video brainstormed ideas - illustrate what happens at each interaction point - create a sequence of events in the storyboard: - shoot a video prototype to illustrate the concept in context



Design Dimensions
<p>Gather ideas relevant to your design problem: some are your own brainstormed ideas some are from others, e.g., your web search</p> <p>Extract different design dimensions that characterize the ideas</p>

Design Space
<p>Select a subset of dimensions and ideas to create a design space</p> <p>Place each idea where it fits on one or more design dimensions</p> <ul style="list-style-type: none"> - at least three ideas per dimension - generate new ideas if you find gaps - explore the intersections of different dimensions

Exercise: Design dimensions & Design space

Identify the key ideas

Categorize the ideas into design dimensions

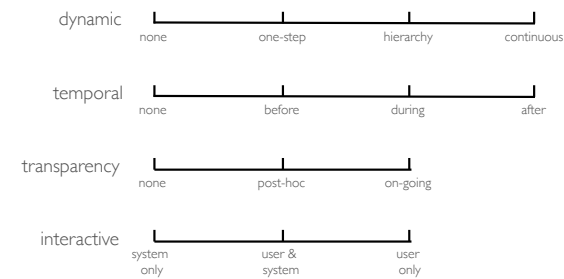
Place the ideas along the design dimensions

- 3 or more ideas per dimension
- generate new ideas if you find gaps
- explore the intersections of different dimensions

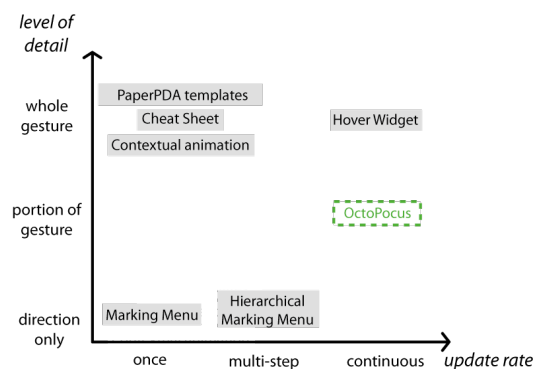
Create a design space to explore:

Choose interesting dimensions and ideas

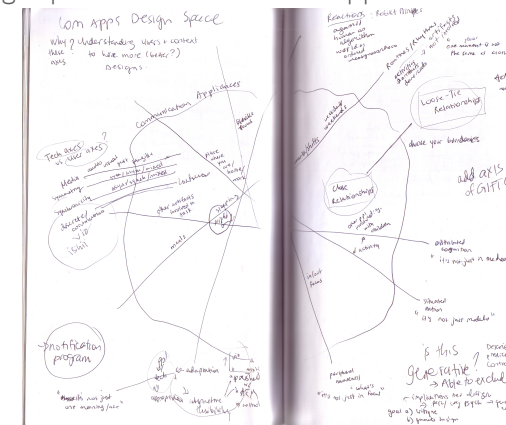
Design Dimensions: Octopocus

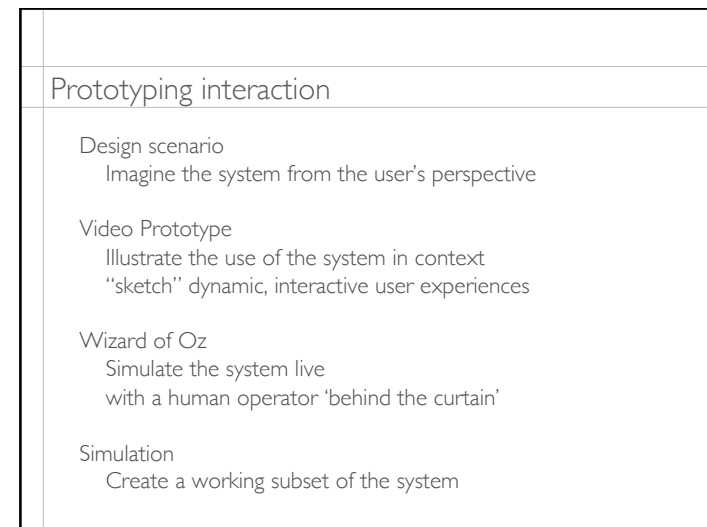
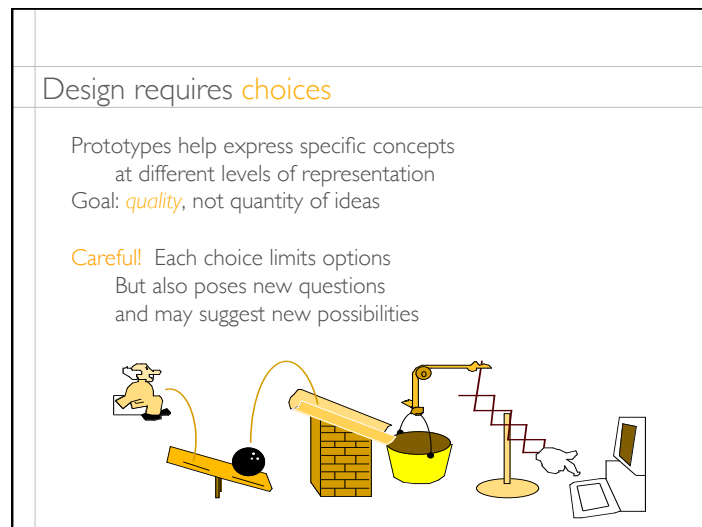
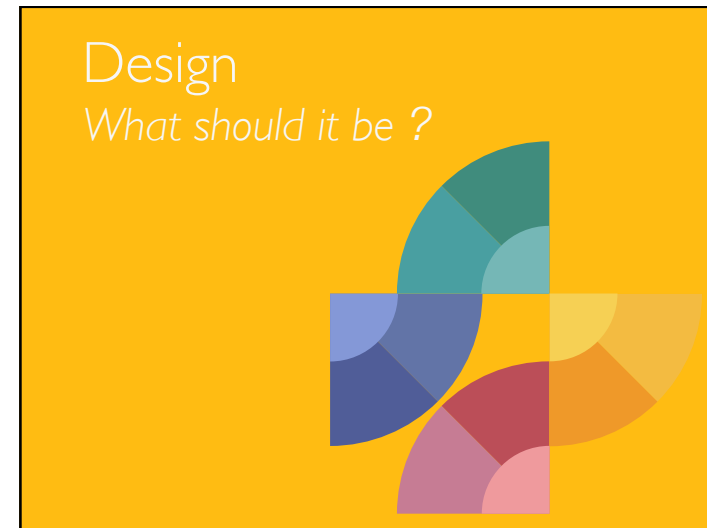
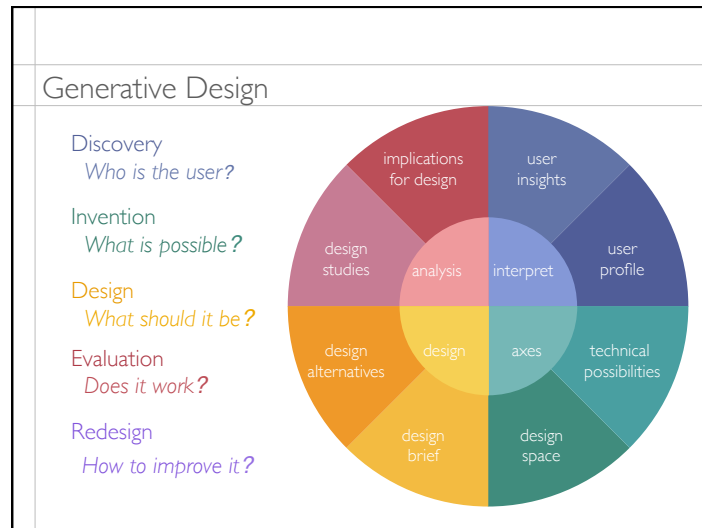


Design space: Octopocus



Design space: Communication Apps





What is a prototype ?

Prototype =
concrete representation of an interactive system

Characteristics

Representation:	form of prototype	<i>sketches - simulations</i>
Precision:	level of detail	<i>informal - complete</i>
Interactivity:	interaction	<i>watch - interact</i>
Evolution:	lifecycle of prototype	<i>throw out - iterative</i>

The choice of prototype depends upon the
design phase and the specific needs of the designers

Prototyping helps the designer ...

- Consider different design alternatives
- Ensure usability under diverse conditions
- Help users and other stakeholders imagine the interface
- Focus on problematic parts of the interface

Representation

Paper 'take away' prototypes
Easy and fast to create
Most useful at the beginning of the design process

examples: *sketch storyboard sequences,*
screen mockups, video prototypes

On-line prototypes

Use the computer; longer to create, more polished
More appropriate later in the design process

examples: *animations, interactive videos,*
scripting languages, interface builders

Precision

Low fidelity (lofi) prototypes with little detail
Great for rapid exploration of ideas
example: *paper sketches, SILK*

High fidelity (hifi) prototypes, very detailed
Good to communicate specific design considerations
example: *dialog box with layout alternatives*

Note: A detailed representation is not always precise
(You can omit elements that have not been decided)

Details

A system can be good in theory
but unusable in practice
because of flaws in the interface ... even small ones

Good prototypes let designers work with
different sets of details at the same time

Good prototypes allow users to envision the
final system: but also to feel comfortable
suggesting changes

Level of Interactivity

Non-interactive (fixed)
No interaction, but can show potential interaction
example: a video clip showing user interacting with a device

Low interaction (pre-determined path)
Can test several alternative forms of interaction
example: designer shows a screen shot, user indicates her action, the designer shows the result

High interaction (open)
Users interacts with the system, with some limitations
example: Wizard of Oz or computer-based simulation

What's wrong with wireframes?

Graphic designers create wireframes
Focus on screen layout, not interaction
Static, not dynamic
Encourages procedural interaction
Assumes buttons, sliders and pulldown menus
(least efficient forms of interaction)

Interaction designers should focus on *interaction*
Create simple, but powerful interaction

Competing interaction paradigms

Computer as *tool*
First person interfaces
Empower users



Human-
computer
interaction

Computer as *servant*
Second person interfaces
Delegate tasks

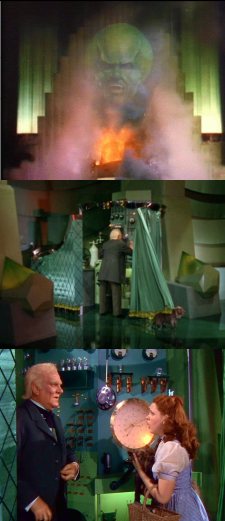


Artificial
intelligence

Computer as *medium*
Third person interfaces
Communication

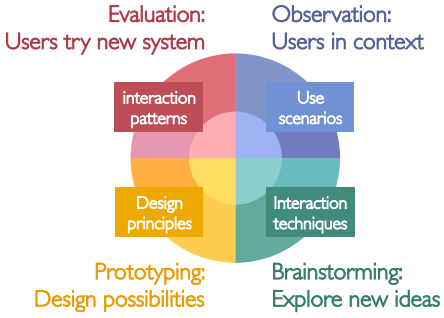


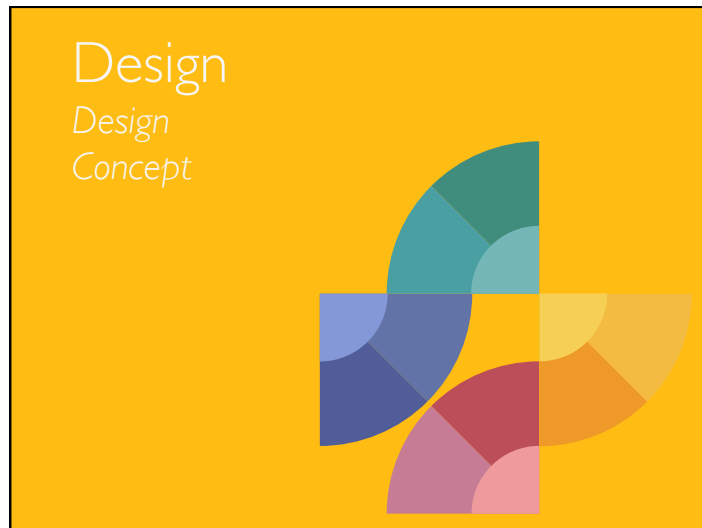
Mediated
Communication,
Social media

Wizard of Oz	
<p>Technique for prototyping novel user interfaces</p> <p>Wizard of Oz: Designer 'plays computer' to create an interactive experience for the user</p> <p>Useful for creating video prototypes but also for creating live experiences that rapidly explore different design alternatives</p>	

Evolution	
<p>Rapid prototypes: Early exploration of diverse alternatives Easy to create, check, throw away afterwards <i>example: paper prototype or interface like SILK</i></p> <p>Iterative prototypes: create individual modules Create successively more refined versions <i>example: series of prototypes, successively more detailed</i></p> <p>Evolving prototypes: may become the final product Different completed sections are successively added <i>example: a software module has functionality added before being added to the final system</i></p>	

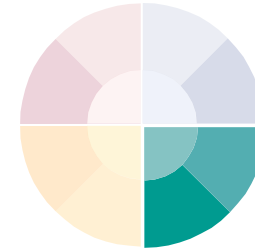
Prototyping strategies	
<p>Horizontal: complete one layer of functionality at a time <i>example: develop the details of the interface without a working database</i></p> <p>Vertical: complete functionality of part of the system <i>example: develop the spelling checker first</i></p> <p>Task: create functionality necessary for a single task <i>example: develop the interface for adding and editing an image</i></p> <p>Scenario: create functionality needed to run a scenario <i>example: develop the functions needed to edit three images and spell-check a document within a design scenario</i></p>	
Beaudouin-Lafon and Mackay (2007) Prototyping Tools and Techniques	

Video supports every phase of design	
	



How do you find the design concept?

- Based on your studies of users
choose a problem to solve
specific to your audience.
- Generate a variety of ideas
that offer potential solutions
- Create a design space to
embody the set of alternatives
- Choose a design concept to explore
focus on interaction, not just functionality



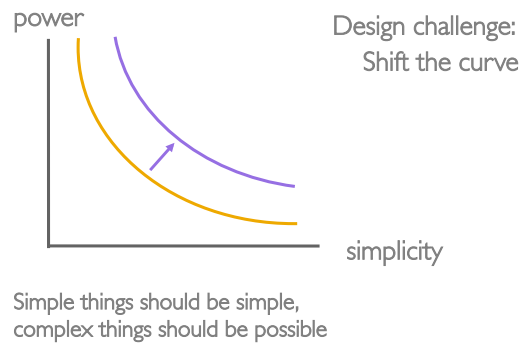
Creating a concept

- Identify a real, specific problem.
Real problems tend to be complex and messy
Look for a small, simple aspect of a real problem
Rather than a stereotypical 'toy' problem
- Trade-off between power and simplicity:
Less is More
- Be curious, be creative, seek surprises and new opportunities

Design Trade-offs



Design Trade-offs



Describe the design concept

How will the user be able to do?

What are the objects of interest?	content
How will users interact with them?	interaction
What can the system do?	function
How will the user learn it?	discovery

Justification

What are the alternatives?

What are the advantages and disadvantages of this solution?

Describe the design concept

How will the user be able to do?

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What can the system do?	function
How will the user learn it?	discovery

Justification

What are the alternatives?

What are the advantages and disadvantages of this solution?

One strategy

Find a key object of interest for the user

Make it persist

Make it interactive

Example:

Search for a route

Create a 'route' object

Create an interactive route object

modify, extend, transform

share, compare . . .

Avoid Analysis Paralysis

CHOOSE SOMETHING !!

The first idea is NEVER complete or right or “good”

ALWAYS reevaluate, redesign, and refine

Exercise: Concept

Can you describe your design concept
in one sentence?

What user problem(s) does it solve?

Is the interaction clear?

What technology does it use?

How does it help users?

Design
Design
Alternatives



Exercise: Design alternatives

Don't stop with your first design concept
... but don't explore 50 ideas either!

Carefully consider 3-5 alternatives

Focus on alternative forms of interaction,
not different functionality

Button presses and pull-down menus encourage
procedural, annoying interfaces
You can do better!

Interaction Table



Interaction Table

Goal

Top-down description of key functions and objects and the details of how to interact with them

Procedure

List the conceptual objects in the system
List the functions available for manipulating those objects
Describe how each object is represented in the interface
Describe how to access each function via interaction techniques
Describe which interaction techniques affect which functions

Ensure completeness
Ensure coherence

Exercise: Interaction table

Table 1 : Table of functions

	Function	Object	Interaction	Effect
1	scroll	webpage	click on the scrollbar	scroll the page
			touch Page Up/Down	scroll the page
2	jump to a link	link	click on the link	go to the destination page

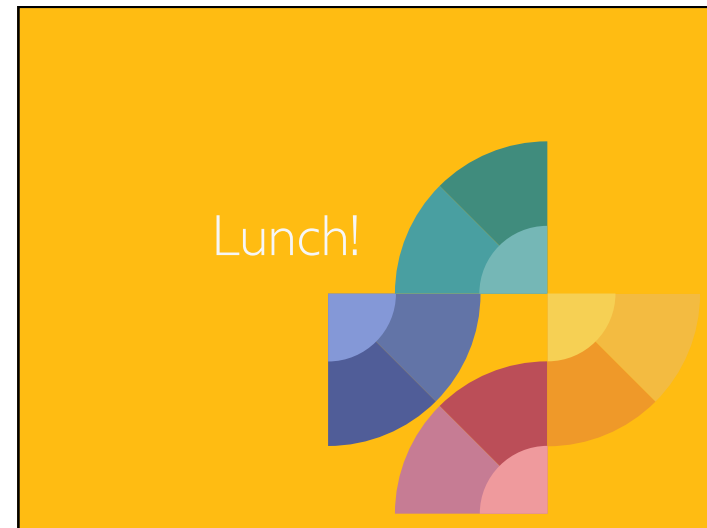
Table 2 : Table of Objects

	Object	Properties	Representations	Functions
	web page	HTML text	window with page	scroll
		links	content	add favorites
		images		
2	link	page destination	underlined text	jump
				save

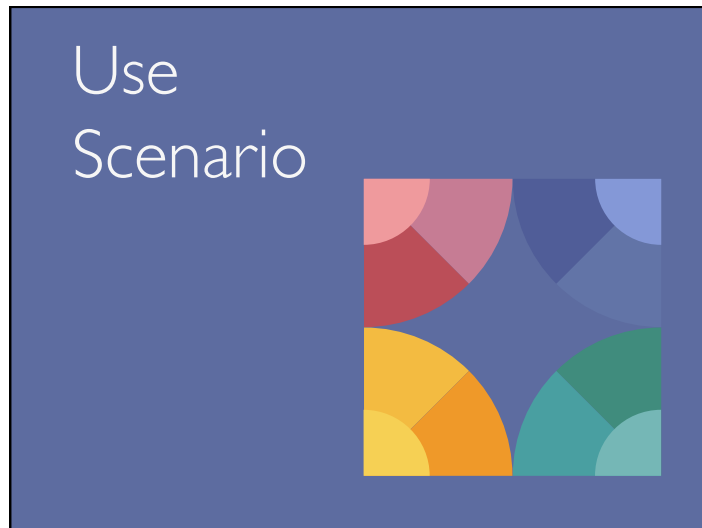
Design Diagram



Design Diagram	
<p>Capture the essence of your design with a diagram</p> <p>Examples:</p> <ul style="list-style-type: none"> • exploded diagram with key functions • process diagram with arrows 	Design concept
	Diagram



Using your Design Concept
<p>Revisit the user profile and personas Can you target the users better ?</p> <p>“Animate” the personas in the use scenario How does applying the concept address their issues? Can you push the limits to generate something new?</p> <p>Create a design scenario Revisit each interaction point in the scenario Apply video brainstormed or new ideas</p> <p>Create a storyboard and a video prototype to illustrate the concept in context</p>



Reminder: Use scenario

Like a tiny, branching one-act play,
sub-divided into one-paragraph micro scenes
that describe a series of 'interaction points'

Create one or more personas (characters), each with:
name, age, gender, motivation
usually with a profession, expertise
usually with a goal or motivation

Create one or more realistic setting(s):
date, time, place, context

Identify a series of events over a period of time

From use scenarios to design scenarios

Tell a story that illustrates how one or more people interact
with technology in a real-world setting

Use scenario:

Draws from real-world observation of people who face
challenges that a new technology might address

Design scenario:

Builds upon current scenarios and speculates how these
people would interact with new technology, in this setting

Change the use scenario if it helps you explore alternatives

Tip: Choosing character names

Make names short, ideally one syllable

Either alphabetize them:

Ann, Bob, Chuck, Dave, Eli

Or link names to functions:

Pat is a patient

Sue is a surgeon

Design scenarios \neq Concept scenarios
<p>Design scenarios</p> <ul style="list-style-type: none"> Help <u>interaction designers</u> explore possibilities Value: realism, grounded, challenges ideas <p>Contrast with:</p> <p>Concept and marketing videos</p> <ul style="list-style-type: none"> Help market or 'sell' the concept Value: idealized use, market potential

Scenarios: What to do
<ul style="list-style-type: none"> Create a theme ... and variations to explore alternatives Balance both 'normal' and unusual situations especially breakdowns and errors (... and normal is rarely normal) Consider external events that affect interaction as well as motivated action by the user Include patterns of interaction over time including repetitions and wasted effort Highlight surprises

Scenarios: What NOT to do
<ul style="list-style-type: none"> Avoid 'over-selling' the technology <ul style="list-style-type: none"> Explore options rather than one solution Avoid irrelevant detail <ul style="list-style-type: none"> Focus on interaction, not users' personal lives Avoid flowery description <ul style="list-style-type: none"> Stick to the facts Avoid humor, at least for now <ul style="list-style-type: none"> Difficult to do well Often distracting

Design scenario format	
Title:	Event or technology being designed
Who?	Characteristics: name, sex, age, profession, ...
What?	Event that sparks the story
Where?	Location
When?	Date, time
Motivation:	Why is this happening?
Situation:	Relevant detail to aid understanding
Story:	Paragraph-by-paragraph description of who does what and why.

Exercise: Design scenario

Create a realistic description of the **use in context** of a new system

Procedure

- Start with the personas and the use scenario
- Decide how they will interact with your new system in a real context
- Tell the story, step by step

Design scenarios → Video Prototypes

Design scenarios lead to storyboards which lead to video prototypes

Each provides a successively deeper way to think about situated interaction

Each should be considered highly iterative:

- Creating alternatives is cheap
- Use them to explore alternatives
- Don't be afraid to try and reject ideas

Design scenarios → Video Prototypes

Scenarios use words to describe situations
Create multiple paragraphs to explore options

Storyboards break up the action and illustrate it
forcing you to think more deeply about interaction
They take more time, so select options carefully

Video prototypes are dynamic sketches of interaction
Acting out the interaction
enhances thinking deeply,
remembering ideas
sharing with users, designers, management, stakeholders
deciding what to program or test

Design Storyboards



Storyboard
<p>Goal Illustrate the design scenario, emphasizing the details of the interaction with the system being designed</p> <p>Procedure Divide the design scenario into a series of interaction points Create a series of images and text to illustrate each point</p>

Storyboard

Borrowed from cinema to illustrate a scenario

- Key images
- Framing (shots)
- Subtitles
- Flow

Overview of the action

Key interaction points

Coherent order

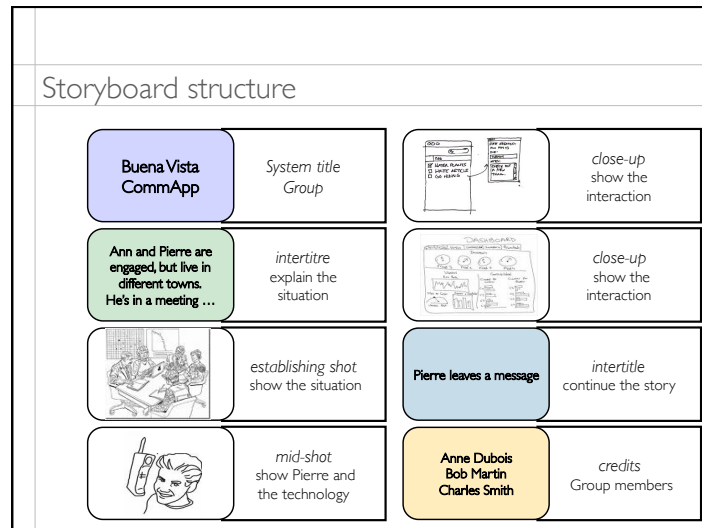
Relevant details

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Digital Equipment, 1982

Storyboards
<p>Moment Highlight what matters, omit the rest <i>Interaction points</i></p> <p>Frame Sense of place, position & focus <i>Start with overview, then show details</i> <i>Intertitles, wide shots, close-ups</i></p> <p>Image Evoke characters, objects, environments <i>Focus on the user's interaction</i> <i>Use simple special effects</i></p> <p>Words Communicate ideas, voices <i>Intertitle (silent film)</i> <i>voice-over (narrated), dialogue</i></p> <p>Flow Guide reader <i>Linear or branching</i></p>

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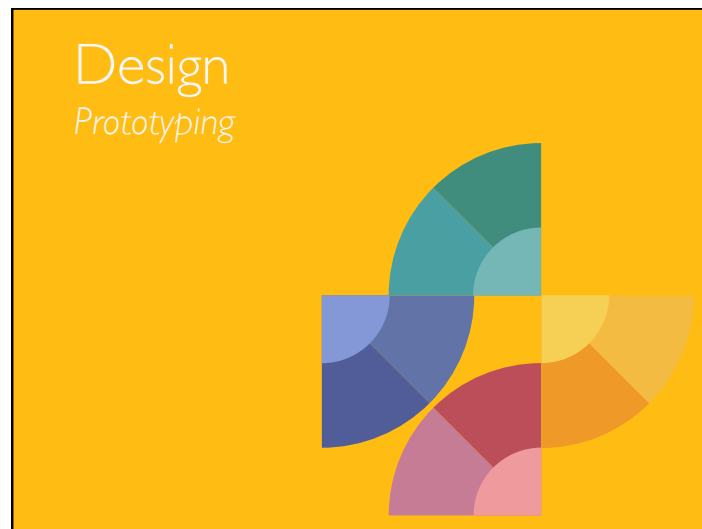


Tuesday afternoon

Review class exercises:

Concept
Alternatives
Interaction table
Design diagram

Design scenario
Paper Storyboard I



Prototyping interaction

Design scenario
Imagine the system from the user's perspective

Video Prototype
Illustrate the use of the system in context
"sketch" dynamic, interactive user experiences

Wizard of Oz
Simulate the system live
with a human operator 'behind the curtain'

Simulation
Create a working subset of the system

What is a prototype ?

Prototype =
concrete representation of an interactive system

Characteristics

Representation:	form of prototype	<i>sketches</i> - <i>simulations</i>
Precision:	level of detail	<i>informal</i> - <i>complete</i>
Interactivity:	interaction	<i>watch</i> - <i>interact</i>
Evolution:	lifecycle of prototype	<i>throw out</i> - <i>iterative</i>

The choice of prototype depends upon the
design phase and the specific needs of the designers

Prototyping helps the designer ...

- Consider different design alternatives
- Ensure usability under diverse conditions
- Help users and other stakeholders imagine the interface
- Focus on problematic parts of the interface

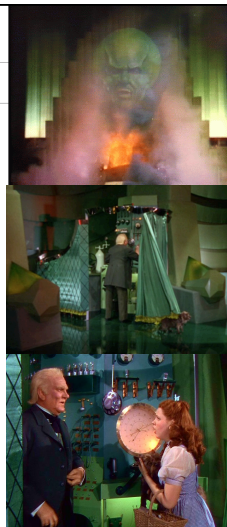
Wizard of Oz

Technique for prototyping
novel user interfaces

Wizard of Oz:

Designer 'plays computer'
to create an interactive
experience for the user

Useful for creating video prototypes
but also for creating live experiences
that rapidly explore different design
alternatives



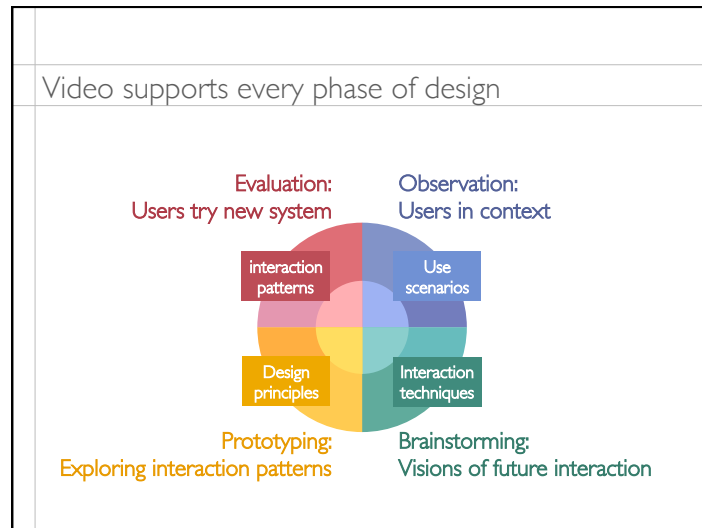
Wizard of Oz

The designer/wizard interprets the actions of the user
and controls the responses of the system
The user experiences what the 'real' system might be like

The system may be:
non-existent
partially built
completely functional

Best for certain types of
interaction (based on
wizard's reaction time)





Regular storyboard			Title User(s) Situation
Identify key interaction points in the scenario			Establishing shot First interaction
Examine the key ideas from the design space (brainstormed ideas)			Closeup shot Second interaction
Illustrate the interaction between user and novel system			Mid-range shot Third interaction
Describe key issues on the right			Wide shot Forth interaction
			Final credits

Storyboard structure			
Buena Vista CommApp	System title Group		close-up show the interaction
Ann and Pierre are engaged, but live in different towns. He's in a meeting ...	intertitle explain the situation		close-up show the interaction
	establishing shot show the situation	Pierre leaves a message	intertitle continue the story
	mid-shot show Pierre and the technology	Anne Dubois Bob Martin Charles Smith	credits Group members