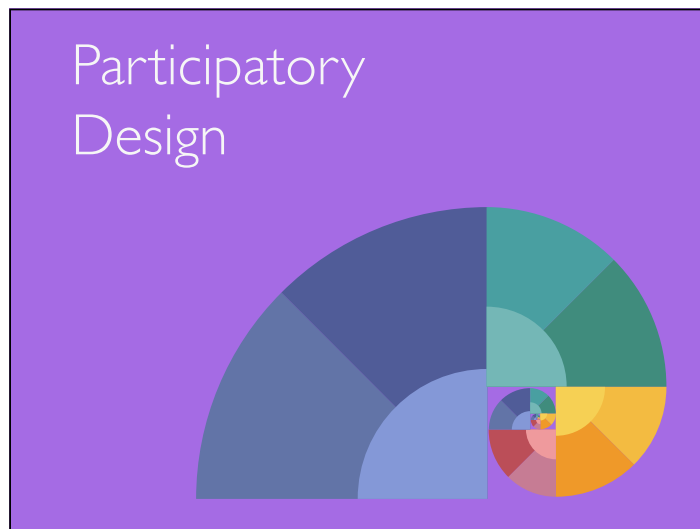


	Advanced Design and Evaluation of Interactive Systems
	<p>Professor: Wendy Mackay mackay@lri.fr TA: Mariana (Mai) mciolfi@lri.fr</p> <p>Slides: http://insitu.lri.fr/People/AdvancedDesignOfInteractiveSystems2017 HCI Bootcamp slides: http://insitu.lri.fr/People/HCIBootcamp2017</p> <p>ExSitu lab, Inria & Univ. Paris-Sud 21 February 2018</p>

	For Thursday: (morning session)
	<p>Each group should prepare a 70-minute participatory design session for another group</p> <ul style="list-style-type: none"> • Design 3 activities (NOT interviews!) • Create 3 method cards <p>What do you need to decide? How will the results of these activities help you modify your design?</p>



	Participatory Design
	Include users and designers in collaborative design

Participatory Design

Techniques include regular and video brainstorming, developing scenarios, paper prototyping and video prototyping



Why participatory design?

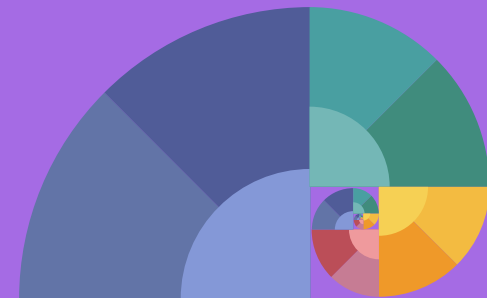
Asking users \neq letting them show you

It is hard to figure out what the user experiences...
especially if you are not one of your own users.

Your instincts are not enough and often wrong
... and get worse as you delve deeper into the design.

You will understand the system more
... but the user less.

Cultural Probes



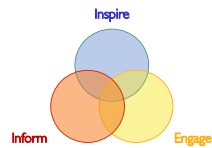
Cultural probes

Purpose

- Exploration of Research/Design Space
- Challenge assumptions
- Validate predictions
- Look for unexpected
- Gather subjective, intimate material
- Dialog with users

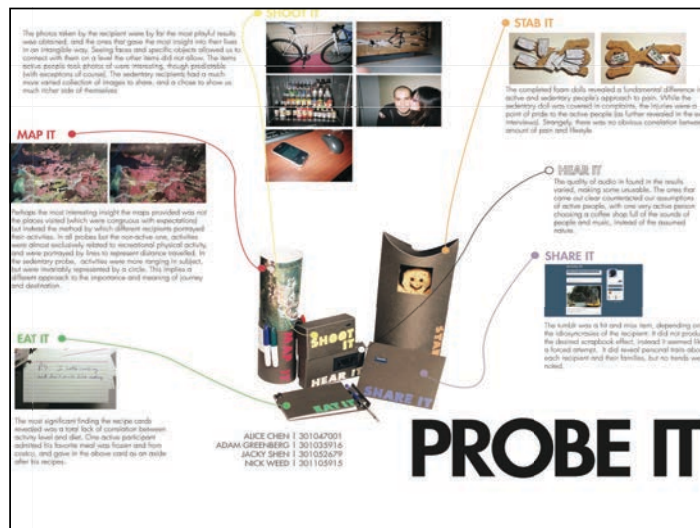
Deployment

- Involve users
- Consider privacy
- Required resources
- Length of time



Classic probes:

disposable camera with questions
diaries
dream recorder



Example: Participatory design with families

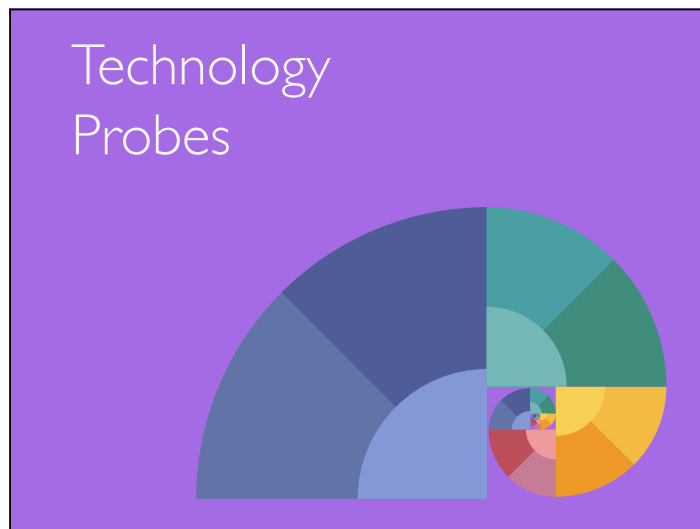
- Established long-term relationships
- “home” work
- interviews
- workshops
- cultural probes
- technology probes





Cultural probes for InterLiving project

"Probe kit" sent to users
with stamped envelopes to return materials



Technology probes

Goals:

- inspire users and designers to generate new design ideas
- understand how a technology is used in a real world setting
- study emergent behavior patterns around new technologies
- create common ground for subsequent design

Combine three perspectives:

- Scientific:* collect data about users *in situ*
- Engineering:* test technical infrastructure
- Design:* inspire new ideas


Technology probes
<p>Three phases:</p> <ol style="list-style-type: none"> 1. Introduce technology to users 2. Observe and interpret use in situ 3. Participatory design to explore alternatives and new ideas


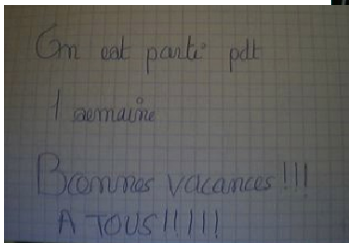
Compare:	Technology probes	Prototypes
Simplicity:	Single function	Multiple functions
Usability:	Not the focus	Major focus
Logging:	Major focus	Secondary focus
Flexibility:	Open-ended	Specified purpose
Originality:	Unusual, provocative	Relevant to needs
Design cycle:	Early-middle	Middle-end
Longevity:	Throw away	Evolvable
Concept:	Still unclear	Mostly defined




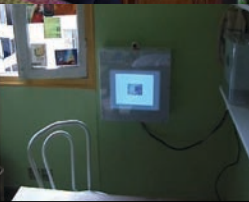
Example: InterLiving
<p>Goals:</p> <ul style="list-style-type: none"> learn about family communication discover real-world technological constraints spark new ideas <p>Technology probe, not a prototype:</p> <ul style="list-style-type: none"> Simple, single function technology Installed in home settings over time Open to reinterpretation by users Instrumented to log data Follow-up prototyping in participatory design workshops



Participatory design with families
<p>Design methods:</p>  <p>Cultural probes Design workshops "Home" work In situ observation</p> <p>20</p>



MessageProbe	
<p>Hand-written notes on a tablet screen Synchronous or asynchronous Zoomable interface All notes shared among all households Temporal or selected order</p>	
	

MessageProbe	
<p>conversations between grandpa and grand children</p>	<p>message? conversation? game?</p>
	

VideoProbe	IHM '03
<p>Images captured by video camera 3" without motion = 1 image Feedback before taking picture Shared picture archive</p>	
	<p>"We're leaving for a week! Happy Vacation Everybody!!"</p>

Testing in the home	
<p>Use differs in different settings:</p>	   

VideoProbe	
<p>View images with remote control Images fade unless explicitly saved</p>	
	

Marker Clock		Interact '07, JCSCW '10
<p>Peripheral awareness for seniors at home Monitoring vs. Peer-care Implicit sharing: movement on clock face Explicit sharing: leaving markers</p>		
<p>Field tested with seniors in France Easily interpretable by people who</p>		
		

Exercise: Design a probe	
<p>What would you like to find out about your users?</p> <p>What kind of existing device can you use that will: capture relevant information from them provide elements of a new experience that helps inspire ideas relevant to your project?</p>	
Cultural probes:	Discover user characteristics
Technology probes:	Inspire new designs



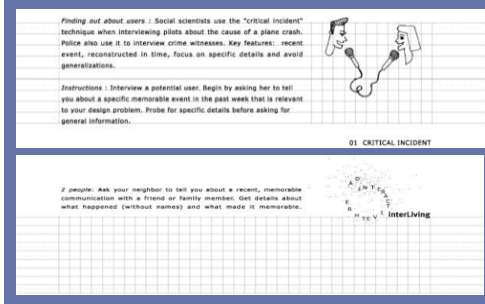



TableProbe	
<p>Tangible interface for collaborative video editing</p> <p>RFID tags 30" clips</p> <p>Outside main conference room</p>	 

Table Probe
<p>TableProbe for collaborative video editing</p> <p>Participatory design toolkit</p> 

What did we learn?	
<p>TableProbe: made it simpler</p> <p>Inspired StoryTable</p>	

StoryTable: Tangible video editing
<p>Physical objects represent video information</p> <p>Card with RFID tag</p> <p>30-second video clips (super-imposed)</p> <p>Manage on-line video clips with physical cards</p>  <p>IST InterLiving project</p> <p>31</p>

Example: MessageProbe	
<p>Hand-written notes on a tablet screen</p> <p>Synchronous or asynchronous</p> <p>Zoomable interface</p> <p>All notes shared among all households</p> <p>Temporal or selected order</p>  <p>INRIA : Confidential</p>	



INRIA 2004 /
Confidential

33

TableProbe → StoryTable

Tangible, Collaborative Video Editing
RFID tagged cards control 30'' super-imposed video clips
First, a communication table next to the front door...




INRIA 2004 /
Confidential

34

TableProbe → StoryTable

Tangible, Collaborative Video Editing
RFID tagged cards control 30'' super-imposed video clips
First, a communication table next to the front door...
Evolved into a child's interactive puppet theatre



INRIA 2004 /
Confidential

VideoProbe

Images captured by a video camera
3'' without motion = 1 image
Image archive
shared between households



INRIA 2004 /
Confidential

36

"We're going away for a week
Happy vacation
Everybody!!"

VideoProbe

Images captured by a video camera
 3 seconds without motion = 1 image
 Image archive
 shared between households
 View images with a remote control
 Images fade unless explicitly saved








INRIA 2004 /
Confidential

37

→ MirrorSpace

Handling privacy concerns:
 Distance to mirror controls
 video image & communication

Proximity sensor, image analysis
 Far away: blurry image
 Approach: crisp image



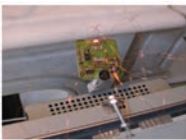


INRIA 2004 /
Confidential

38

→ MirrorSpace

Handling privacy concerns:
 Distance to mirror controls
 video image & communication

Proximity sensor, image analysis
 Camera placed in center of screen

INRIA 2004 /
Confidential


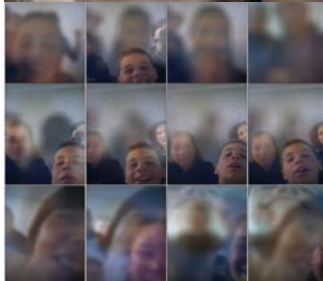
→ MirrorSpace

Handling privacy concerns:
 Distance to mirror controls
 video image & communication

Proximity sensor, image analysis
 Camera placed in center of screen


Exhibited at:
 La Villette
 Pompidou Centre

Family members get much closer
 than strangers...


INRIA 2004 /
Confidential

Home installation	
<p>We installed several communication appliances in the families' homes, over weeks and months</p> <p>(Sweden, France & United States)</p>	
INRIA 2004 / Confidential	41

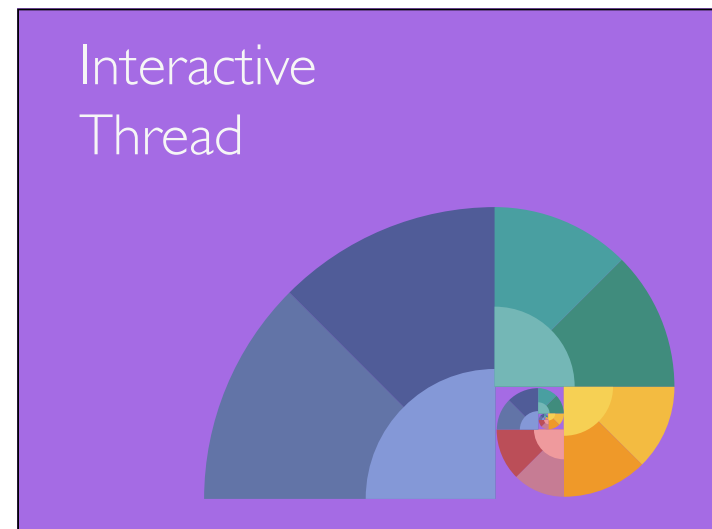
Marker Clock Interact '07, JCSCW '10	
<p>Peripheral awareness for seniors at home</p> <p>Monitoring vs. Peer-care</p> <p>Implicit sharing: movement on clock face</p> <p>Explicit sharing: leaving markers</p> <p>Field tested with seniors in France</p> <p>Easily interpretable by people who know each others' rhythms and routines</p>	 

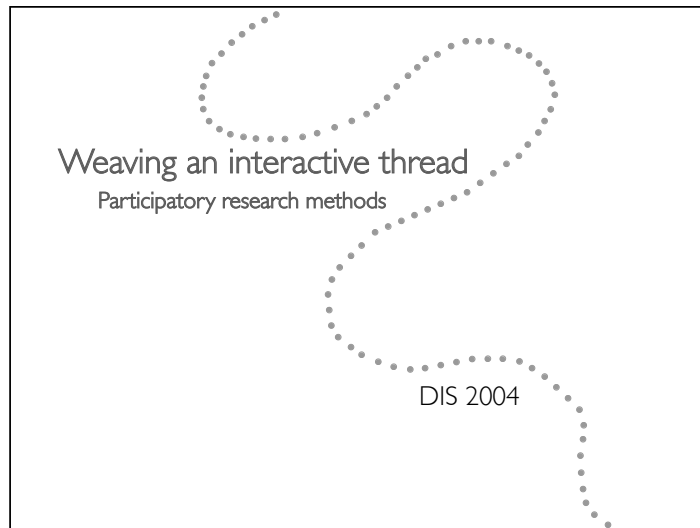
WeMe	HCI'09
<p>A "Conversation Piece" that supports multiple engagement and multiple interpretation.</p> <p>Bubbles move in response to ambient sounds (local and distant)</p> <p>1-3 people per household can create patterns</p>	
	

WeMe	
	

Nightboard	Wautier MA '06
<p>Remote couples stay in touch</p> <p>Input: movement detector laser pointer</p> <p>Display: projection on the ceiling</p> <p>Supports both direct and implicit interaction</p>	

MissU	CHI '09
<p>Sharing 'Empty Moments' between remote couples</p> <p>Private 'radio channel'</p> <p>Implicit : shared ambient sounds (dual control)</p> <p>Explicit : shared music playlists</p> <p>Exploration with 13 couples via technology probes</p> <p>Social Science, Technology & Design results</p>	





Planning DIS 2002...

How to create a dynamic, interesting event that emphasizes:
audience interaction?
multi-disciplinary design methods?

Solution:

An 'interactive thread' woven throughout the conference

Goals:

Engage conference attendees
Demonstrate diverse design techniques
Collect user data

DIS 2004

Goal: collaborate on a common design

Create a focal point: Henrik Färling's poster with stories
stories from the interLiving project

Create ten
10-minute exercises
that build upon
each other

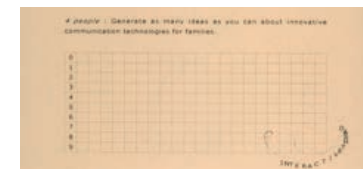
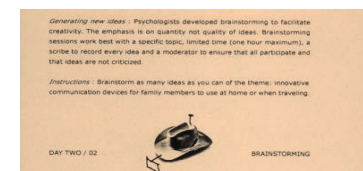


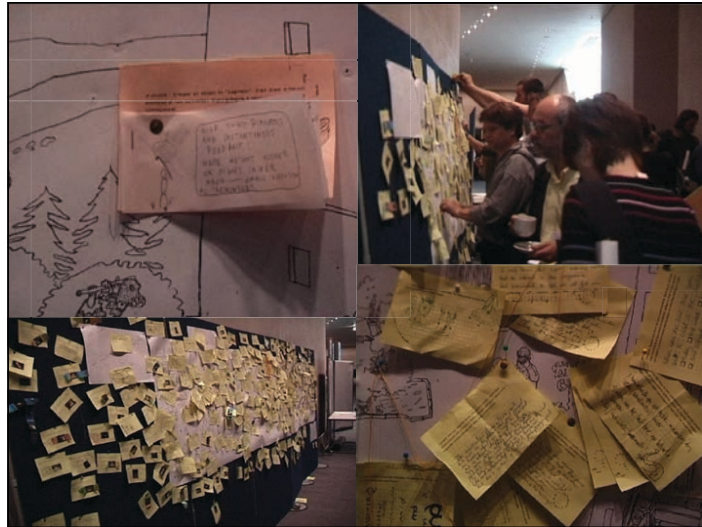
interactive thread cards

One card per exercise:

Front: Describe goal
and instructions

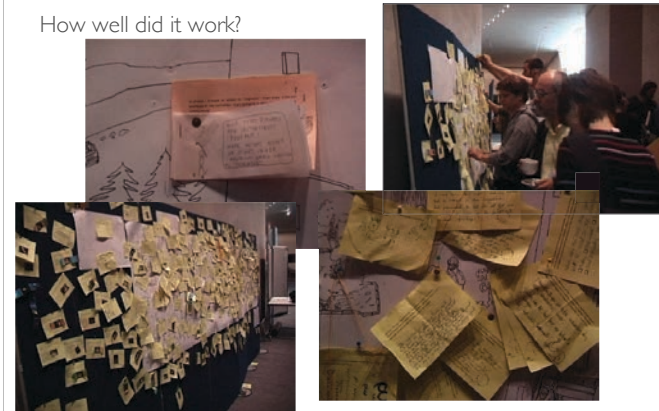
Back: Specific task
and workspace





DIS 2002

How well did it work?



interactive thread
DIS 2002

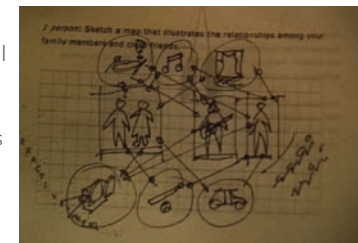
What we learned

What worked well:

- Poster as focal point
- Early, short exercises
- Data gathering exercises
- Participant interaction

What worked less well:

- Removing poster after day 1
- Longer exercises
- Too many exercises
- Stress from linked exercises



Additional tests

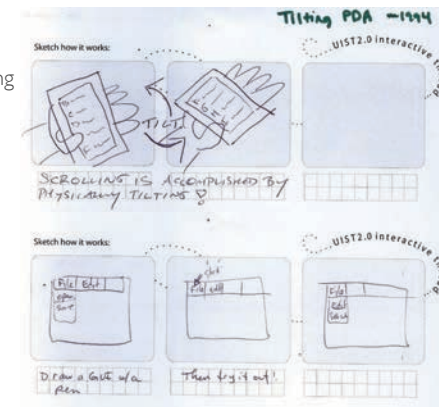
Conference:
UIST '07 20th anniversary
Newport, Rhode Island

Modifications:
Timeline poster,
past and future
Banquet exercise



Capturing the past on a timeline

Experts fill in the
history of interactive
technology, identifying
specific examples
and placing them
on a large timeline.



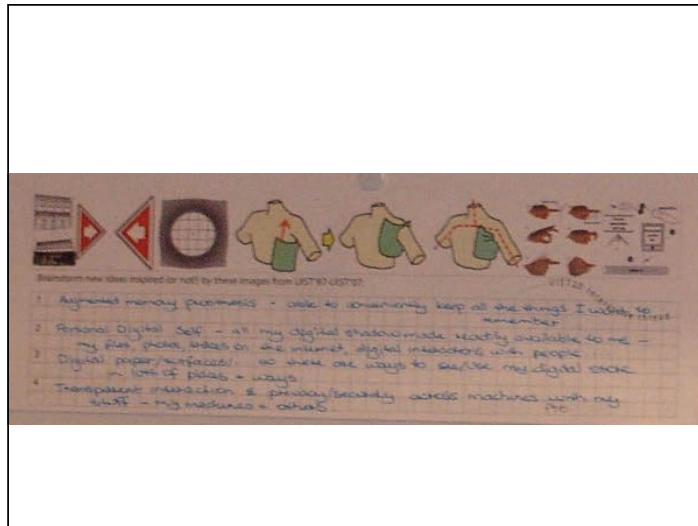
Capturing the past



Designing the future

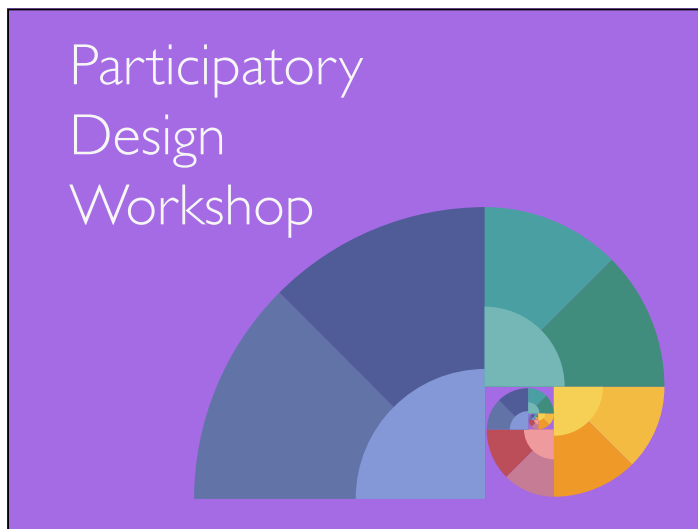
Building on the past to brainstorm
about the future...





Possible interactive thread events

- Post-class exercise
 - students perform exercises just before the bell rings
- Experiment debriefing
 - subjects interview each other after a session
- Corporate meetings
 - expose everyone to interactive design techniques
- Seminars or conferences (sessions or banquets)
 - get specialized interviews from doctors, air traffic controllers, fighter pilots and other hard-to-access users



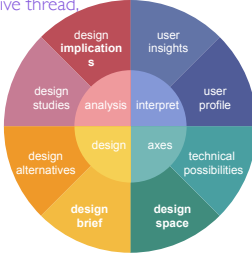
Participatory design workshops

- Bring together users and designers
- Create an environment for collaborative exploration of ideas

- Activities can:
 - capture experiences
 - create scenarios
 - brainstorm ideas
 - explore ideas

- Do not ASK users ...
- help them to show, tell or act.



Create new design activities	
Users:	Interviews, use scenarios, personas, <i>cultural probes</i>
Design ideas:	Brainstorming, video brainstorming, web links
Prototypes	Design scenarios, storyboards, video prototypes design concept, overview diagram,
Evaluations:	Design walkthroughs, experiments, <i>field and user studies</i>
Redesign:	Generative walkthroughs, interactive thread, <i>cultural probes, technology probes</i>
<p>Actively involve users throughout the design process</p> <p>Consider which techniques work for which users</p> <p>Try to establish long-term relationships not just 'one-offs'</p>	
	

Exercise: Design a participatory design workshop
<p>Decide on: participants, setting, schedule, activities Ratio of team members to users?</p> <p>Preparation: Materials? Pre-workshop activities?</p> <p>Workshop activities: Which activities from class are appropriate? Can you think of any others?</p> <p>Follow-up activities: What do participants get as a result of participating (Need not be money or gifts ... but they should benefit)</p>

For Thursday: (morning session)
<p>Each group should prepare a 75-minute participatory design session for another group</p> <ul style="list-style-type: none"> • Design 3 activities (NOT interviews!) • Create 3 method cards <p>What do you need to decide? How will the results of these activities help you modify your design?</p>